



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**NORFOLK CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2013-2014	2012-2013	2011-2012
<b>EOC English: Reading (1S1)</b>	98.18% (1,131 of 1,152)	98.75% (1,104 of 1,118)	97.88% (1,244 of 1,271)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.10% (1,133 of 1,155)	99.37% (1,107 of 1,114)	98.50% (1,248 of 1,267)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
<b>EOC English: Reading (1S1)</b>	97.75% (781 of 799)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.00% (783 of 799)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	91.35% (1,056 of 1,156)	91.77% (1,026 of 1,118)	88.05% (1120 of 1272)
B. Completers Participating in a Credentialing Test Rate	85.29% (986 of 1,156)	77.19% (863 of 1,118)	63.44% (807 of 1,272)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.15% (741 of 986)	73.12% (631 of 863)	64.44% (520 of 807)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	64.10% (741 of 1,156)	56.44% (631 of 1,118)	40.88% (520 of 1,272)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	67.65% (782 of 1,156)	66.01% (738 of 1,118)	53.85% (685 of 1272)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.29% (327 of 1,156)	26.74% (299 of 1,118)	16.67% (212 of 1272)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	91.63% (733 of 800)	92.73% (753 of 812)	87.96% (840 of 955)
B. Completers Participating in a Credentialing Test Rate	85.25% (682 of 800)	75.49% (613 of 812)	63.46% (606 of 955)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.14% (492 of 682)	70.15% (430 of 613)	62.87% (381 of 606)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	61.50% (492 of 800)	52.96% (430 of 812)	39.90% (381 of 955)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	64.50% (516 of 800)	62.32% (506 of 812)	51.10% (488 of 955)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.88% (191 of 800)	22.41% (182 of 812)	14.97% (143 of 955)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014		2012-2013		2011-2012	
100.00%	(1,157 of 1,157)	100.00%	(1,118 of 1,118)	100.00%	(1,274 of 1,274)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014		2012-2013		2011-2012	
95.16%	(1,100 of 1,156)	95.71%	(1,070 of 1,118)	93.08%	(1,184 of 1,272)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
95.14%	(939 of 987)	92.88%	(1,004 of 1,081)	95.83%	(1,012 of 1,056)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
94.41%	(675 of 715)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
88.92%      (987 of 1,110)	85.25%      (1,081 of 1,268)	85.37%      (1,056 of 1,237)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
37.08%      (3,993 of 10,770)	39.90%      (6,503 of 16,300)	36.53%      (2,783 of 7,618)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
34.41%      (298 of 866)	32.60%      (343 of 1,052)	33.03%      (398 of 1,205)

## 2013-2014 Norfolk City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)