



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HOPEWELL CITY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	99.21%	(126 of 127)	97.69%	(127 of 130)	98.63%	(144 of 146)
EOC Mathematics (Highest level) (1S2)	100.00%	(127 of 127)	100.00%	(130 of 130)	100.00%	(144 of 144)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	98.72% (77 of 78)
EOC Mathematics (Highest Level) (1S2)	100.00% (78 of 78)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	93.60% (117 of 125)	99.23% (129 of 130)	98.62% (143 of 145)
B. Completers Participating in a Credentialing Test Rate	84.00% (105 of 125)	64.62% (84 of 130)	57.24% (83 of 145)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.57% (93 of 105)	91.67% (77 of 84)	97.59% (81 of 83)
D. Completers Passing Credentialing Test Rate ⁵	74.40% (93 of 125)	59.23% (77 of 130)	55.86% (81 of 145)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.80% (96 of 125)	66.92% (87 of 130)	64.14% (93 of 145)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.00% (45 of 125)	22.31% (29 of 130)	17.93% (26 of 145)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	97.37% (74 of 76)	98.89% (89 of 90)	98.21% (110 of 112)
B. Completers Participating in a Credentialing Test Rate	84.21% (64 of 76)	62.22% (56 of 90)	57.14% (64 of 112)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.63% (58 of 64)	92.86% (52 of 56)	98.44% (63 of 64)
D. Completers Passing Credentialing Test Rate ⁵	76.32% (58 of 76)	57.78% (52 of 90)	56.25% (63 of 112)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.63% (59 of 76)	64.44% (58 of 90)	62.50% (70 of 112)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.26% (23 of 76)	16.67% (15 of 90)	12.50% (14 of 112)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(127 of 127)	100.00%	(130 of 130)	100.00%	(146 of 146)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(125 of 125)	96.15%	(125 of 130)	98.62%	(143 of 145)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
90.27%	(102 of 113)	87.10%	(108 of 124)	83.80%	(119 of 142)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
88.16%	(67 of 76)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
87.60% (113 of 129)	84.93% (124 of 146)	86.59% (142 of 164)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
43.42% (811 of 1,868)	43.86% (1,203 of 2,743)	33.90% (517 of 1,525)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
34.71% (42 of 121)	27.78% (30 of 108)	44.85% (61 of 136)

2013-2014 Hopewell City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml