



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HARRISONBURG CITY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	91.95%	(137 of 149)	98.72%	(77 of 78)	96.75%	(119 of 123)
EOC Mathematics (Highest level) (1S2)	97.99%	(146 of 149)	97.47%	(77 of 79)	97.58%	(121 of 124)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	91.80% (112 of 122)
EOC Mathematics (Highest Level) (1S2)	99.18% (121 of 122)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	95.69% (111 of 116)	89.06% (57 of 64)	97.62% (82 of 84)
B. Completers Participating in a Credentialing Test Rate	47.41% (55 of 116)	60.94% (39 of 64)	27.38% (23 of 84)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.36% (42 of 55)	87.18% (34 of 39)	86.96% (20 of 23)
D. Completers Passing Credentialing Test Rate ⁵	36.21% (42 of 116)	53.13% (34 of 64)	23.81% (20 of 84)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	37.93% (44 of 116)	73.44% (47 of 64)	69.05% (58 of 84)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.86% (30 of 116)	39.06% (25 of 64)	19.05% (16 of 84)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	95.74% (90 of 94)	88.10% (37 of 42)	96.43% (54 of 56)
B. Completers Participating in a Credentialing Test Rate	45.74% (43 of 94)	50.00% (21 of 42)	25.00% (14 of 56)
C. Test Takers (Completers) Passing Credentialing Test Rate	74.42% (32 of 43)	85.71% (18 of 21)	85.71% (12 of 14)
D. Completers Passing Credentialing Test Rate ⁵	34.04% (32 of 94)	42.86% (18 of 42)	21.43% (12 of 56)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	35.11% (33 of 94)	64.29% (27 of 42)	60.71% (34 of 56)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.34% (21 of 94)	28.57% (12 of 42)	16.07% (9 of 56)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
98.68%	(150 of 152)	97.56%	(80 of 82)	100.00%	(125 of 125)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
90.52%	(105 of 116)	95.31%	(61 of 64)	97.62%	(82 of 84)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
91.84%	(45 of 49)	98.61%	(71 of 72)	90.79%	(69 of 76)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
87.10%	(27 of 31)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
76.56% (49 of 64)	83.72% (72 of 86)	80.85% (76 of 94)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
39.81% (543 of 1,364)	34.79% (501 of 1,440)	26.52% (271 of 1,022)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
36.36% (32 of 88)	42.19% (27 of 64)	40.79% (31 of 76)

2013-2014 Harrisonburg City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓			X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²		X		X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml