



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

TAZEWELL COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	99.05%	(312 of 315)	100.00%	(300 of 300)	99.19%	(244 of 246)
EOC Mathematics (Highest level) (1S2)	99.36%	(311 of 313)	99.67%	(298 of 299)	99.18%	(243 of 245)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	98.96% (191 of 193)
EOC Mathematics (Highest Level) (1S2)	98.96% (191 of 193)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	87.94% (277 of 315)	92.36% (278 of 301)	89.02% (219 of 246)
B. Completers Participating in a Credentialing Test Rate	92.06% (290 of 315)	86.71% (261 of 301)	88.62% (218 of 246)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.62% (257 of 290)	90.80% (237 of 261)	89.91% (196 of 218)
D. Completers Passing Credentialing Test Rate ⁵	81.59% (257 of 315)	78.74% (237 of 301)	79.67% (196 of 246)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.59% (257 of 315)	78.74% (237 of 301)	82.11% (202 of 246)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.08% (79 of 315)	24.92% (75 of 301)	27.64% (68 of 246)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	84.97% (164 of 193)	90.11% (164 of 182)	89.12% (131 of 147)
B. Completers Participating in a Credentialing Test Rate	90.67% (175 of 193)	85.16% (155 of 182)	87.76% (129 of 147)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.71% (150 of 175)	91.61% (142 of 155)	88.37% (114 of 129)
D. Completers Passing Credentialing Test Rate ⁵	77.72% (150 of 193)	78.02% (142 of 182)	77.55% (114 of 147)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.72% (150 of 193)	78.02% (142 of 182)	78.23% (115 of 147)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.54% (30 of 193)	19.78% (36 of 182)	21.09% (31 of 147)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
98.75%	(315 of 319)	98.69%	(301 of 305)	100.00%	(246 of 246)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
90.16%	(284 of 315)	93.69%	(282 of 301)	95.12%	(234 of 246)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
92.93%	(276 of 297)	93.50%	(230 of 246)	92.81%	(271 of 292)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
92.78%	(167 of 180)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
98.67% (297 of 301)	100.00% (246 of 246)	100.00% (292 of 292)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
33.60% (587 of 1,747)	40.08% (582 of 1,452)	34.66% (740 of 2,135)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
34.44% (93 of 270)	34.80% (87 of 250)	41.58% (84 of 202)

2013-2014 Tazewell County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml