



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

SMYTH COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	100.00%	(189 of 189)	99.11%	(223 of 225)	99.07%	(212 of 214)
EOC Mathematics (Highest level) (1S2)	100.00%	(189 of 189)	99.56%	(224 of 225)	100.00%	(214 of 214)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	100.00% (106 of 106)
EOC Mathematics (Highest Level) (1S2)	100.00% (106 of 106)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	95.21% (179 of 188)	100.00% (215 of 215)	99.53% (213 of 214)
B. Completers Participating in a Credentialing Test Rate	87.77% (165 of 188)	87.44% (188 of 215)	87.38% (187 of 214)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.79% (130 of 165)	73.40% (138 of 188)	78.61% (147 of 187)
D. Completers Passing Credentialing Test Rate ⁵	69.15% (130 of 188)	64.19% (138 of 215)	68.69% (147 of 214)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.28% (134 of 188)	68.84% (148 of 215)	75.23% (161 of 214)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.87% (43 of 188)	22.79% (49 of 215)	28.04% (60 of 214)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	95.24% (100 of 105)	100.00% (144 of 144)	100.00% (132 of 132)
B. Completers Participating in a Credentialing Test Rate	87.62% (92 of 105)	88.19% (127 of 144)	87.88% (116 of 132)
C. Test Takers (Completers) Passing Credentialing Test Rate	69.57% (64 of 92)	69.29% (88 of 127)	78.45% (91 of 116)
D. Completers Passing Credentialing Test Rate ⁵	60.95% (64 of 105)	61.11% (88 of 144)	68.94% (91 of 132)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	61.90% (65 of 105)	64.58% (93 of 144)	74.24% (98 of 132)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	10.48% (11 of 105)	20.83% (30 of 144)	22.73% (30 of 132)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(189 of 189)	97.40%	(225 of 231)	99.53%	(214 of 215)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
96.81%	(182 of 188)	96.28%	(207 of 215)	96.73%	(207 of 214)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
93.90%	(200 of 213)	91.63%	(186 of 203)	87.44%	(174 of 199)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
92.20%	(130 of 141)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
95.09% (213 of 224)	95.31% (203 of 213)	95.22% (199 of 209)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
42.44% (792 of 1,866)	42.65% (751 of 1,761)	34.64% (601 of 1,735)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
33.68% (64 of 190)	31.84% (64 of 201)	25.25% (51 of 202)

2013-2014 Smyth County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml