



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

FLUVANNA COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	98.54%	(135 of 137)	99.32%	(147 of 148)	96.21%	(127 of 132)
EOC Mathematics (Highest level) (1S2)	99.27%	(136 of 137)	97.96%	(144 of 147)	98.47%	(129 of 131)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	97.22% (70 of 72)
EOC Mathematics (Highest Level) (1S2)	98.61% (71 of 72)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (132 of 132)	100.00% (142 of 142)	100.00% (129 of 129)
B. Completers Participating in a Credentialing Test Rate	99.24% (131 of 132)	93.66% (133 of 142)	20.93% (27 of 129)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.68% (107 of 131)	76.69% (102 of 133)	59.26% (16 of 27)
D. Completers Passing Credentialing Test Rate ⁵	81.06% (107 of 132)	71.83% (102 of 142)	12.40% (16 of 129)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.33% (110 of 132)	80.28% (114 of 142)	56.59% (73 of 129)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.21% (61 of 132)	57.04% (81 of 142)	8.53% (11 of 129)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (68 of 68)	100.00% (67 of 67)	100.00% (79 of 79)
B. Completers Participating in a Credentialing Test Rate	98.53% (67 of 68)	88.06% (59 of 67)	16.46% (13 of 79)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.61% (52 of 67)	66.10% (39 of 59)	46.15% (6 of 13)
D. Completers Passing Credentialing Test Rate ⁵	76.47% (52 of 68)	58.21% (39 of 67)	7.59% (6 of 79)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.47% (52 of 68)	67.16% (45 of 67)	43.04% (34 of 79)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.41% (20 of 68)	34.33% (23 of 67)	2.53% (2 of 79)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(137 of 137)	100.00%	(149 of 149)	100.00%	(133 of 133)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
96.21%	(127 of 132)	93.66%	(133 of 142)	91.47%	(118 of 129)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
96.43%	(135 of 140)	93.52%	(101 of 108)	94.83%	(110 of 116)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
92.42%	(61 of 66)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
93.96% (140 of 149)	81.82% (108 of 132)	85.93% (116 of 135)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
43.11% (513 of 1,190)	41.43% (686 of 1,656)	40.84% (515 of 1,261)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
32.65% (32 of 98)	21.43% (18 of 84)	34.86% (38 of 109)

2013-2014 Fluvanna County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml