



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

BUCKINGHAM COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2013-2014	2012-2013	2011-2012
EOC English: Reading (1S1)	98.04% (100 of 102)	100.00% (118 of 118)	100.00% (107 of 107)
EOC Mathematics (Highest level) (1S2)	100.00% (103 of 103)	100.00% (118 of 118)	97.20% (104 of 107)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	96.49% (55 of 57)
EOC Mathematics (Highest Level) (1S2)	100.00% (58 of 58)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	98.92% (92 of 93)	98.23% (111 of 113)	83.33% (85 of 102)
B. Completers Participating in a Credentialing Test Rate	92.47% (86 of 93)	94.69% (107 of 113)	86.27% (88 of 102)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.74% (66 of 86)	76.64% (82 of 107)	79.55% (70 of 88)
D. Completers Passing Credentialing Test Rate ⁵	70.97% (66 of 93)	72.57% (82 of 113)	68.63% (70 of 102)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.34% (71 of 93)	81.42% (92 of 113)	72.55% (74 of 102)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	41.94% (39 of 93)	33.63% (38 of 113)	33.33% (34 of 102)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	98.18% (54 of 55)	98.67% (74 of 75)	84.62% (66 of 78)
B. Completers Participating in a Credentialing Test Rate	94.55% (52 of 55)	93.33% (70 of 75)	87.18% (68 of 78)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.00% (39 of 52)	80.00% (56 of 70)	77.94% (53 of 68)
D. Completers Passing Credentialing Test Rate ⁵	70.91% (39 of 55)	74.67% (56 of 75)	67.95% (53 of 78)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.36% (42 of 55)	82.67% (62 of 75)	70.51% (55 of 78)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.55% (19 of 55)	32.00% (24 of 75)	29.49% (23 of 78)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(103 of 103)	98.33%	(118 of 120)	99.08%	(108 of 109)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
96.77%	(90 of 93)	99.12%	(112 of 113)	92.16%	(94 of 102)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
92.86%	(91 of 98)	85.19%	(69 of 81)	87.27%	(96 of 110)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
95.00%	(57 of 60)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
83.05% (98 of 118)	75.70% (81 of 107)	80.88% (110 of 136)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
31.54% (223 of 707)	31.78% (287 of 903)	35.50% (371 of 1,045)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
27.03% (20 of 74)	24.78% (28 of 113)	42.27% (41 of 97)

2013-2014 Buckingham County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml