



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**BEDFORD COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
<b>EOC English: Reading (1S1)</b>	98.54%	(404 of 410)	98.75%	(395 of 400)	98.42%	(373 of 379)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.27%	(407 of 410)	99.00%	(396 of 400)	97.10%	(368 of 379)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
<b>EOC English: Reading (1S1)</b>	96.92% (189 of 195)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.46% (192 of 195)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	78.97% (323 of 409)	90.73% (362 of 399)	86.13% (329 of 382)
B. Completers Participating in a Credentialing Test Rate	63.81% (261 of 409)	57.39% (229 of 399)	59.16% (226 of 382)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.59% (226 of 261)	72.49% (166 of 229)	83.63% (189 of 226)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	55.26% (226 of 409)	41.60% (166 of 399)	49.48% (189 of 382)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	56.48% (231 of 409)	59.40% (237 of 399)	66.23% (253 of 382)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.94% (102 of 409)	20.55% (82 of 399)	23.04% (88 of 382)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	73.20% (142 of 194)	91.43% (192 of 210)	86.70% (189 of 218)
B. Completers Participating in a Credentialing Test Rate	61.86% (120 of 194)	53.33% (112 of 210)	56.42% (123 of 218)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.67% (98 of 120)	66.96% (75 of 112)	77.24% (95 of 123)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	50.52% (98 of 194)	35.71% (75 of 210)	43.58% (95 of 218)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	51.03% (99 of 194)	49.05% (103 of 210)	55.50% (121 of 218)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.04% (35 of 194)	12.38% (26 of 210)	16.97% (37 of 218)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014		2012-2013		2011-2012	
99.76%	(410 of 411)	98.04%	(400 of 408)	100.00%	(382 of 382)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014		2012-2013		2011-2012	
95.11%	(389 of 409)	97.24%	(388 of 399)	95.81%	(366 of 382)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
94.44%	(306 of 324)	94.89%	(316 of 333)	93.04%	(321 of 345)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
91.30%	(147 of 161)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
81.20% (324 of 399)	87.17% (333 of 382)	93.50% (345 of 369)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
34.15% (712 of 2,085)	35.55% (749 of 2,107)	22.55% (482 of 2,137)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
36.10% (74 of 205)	22.40% (84 of 375)	21.69% (77 of 355)

## 2013-2014 Bedford County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)