



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ALLEGHANY COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	99.16%	(118 of 119)	99.35%	(152 of 153)	100.00%	(123 of 123)
EOC Mathematics (Highest level) (1S2)	100.00%	(119 of 119)	100.00%	(153 of 153)	99.19%	(122 of 123)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	98.31% (58 of 59)
EOC Mathematics (Highest Level) (1S2)	100.00% (59 of 59)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	81.82% (36 of 44)	98.33% (59 of 60)	100.00% (34 of 34)
B. Completers Participating in a Credentialing Test Rate	97.73% (43 of 44)	93.33% (56 of 60)	91.18% (31 of 34)
C. Test Takers (Completers) Passing Credentialing Test Rate	74.42% (32 of 43)	82.14% (46 of 56)	70.97% (22 of 31)
D. Completers Passing Credentialing Test Rate ⁵	72.73% (32 of 44)	76.67% (46 of 60)	64.71% (22 of 34)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.00% (33 of 44)	78.33% (47 of 60)	67.65% (23 of 34)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	43.18% (19 of 44)	45.00% (27 of 60)	44.12% (15 of 34)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	71.43% (15 of 21)	100.00% (37 of 37)	100.00% (24 of 24)
B. Completers Participating in a Credentialing Test Rate	95.24% (20 of 21)	89.19% (33 of 37)	91.67% (22 of 24)
C. Test Takers (Completers) Passing Credentialing Test Rate	60.00% (12 of 20)	72.73% (24 of 33)	59.09% (13 of 22)
D. Completers Passing Credentialing Test Rate ⁵	57.14% (12 of 21)	64.86% (24 of 37)	54.17% (13 of 24)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	57.14% (12 of 21)	67.57% (25 of 37)	58.33% (14 of 24)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	19.05% (4 of 21)	27.03% (10 of 37)	29.17% (7 of 24)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(120 of 120)	100.00%	(153 of 153)	100.00%	(123 of 123)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
86.36%	(38 of 44)	95.00%	(57 of 60)	91.18%	(31 of 34)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
96.43%	(54 of 56)	80.00%	(24 of 30)	88.37%	(38 of 43)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
94.29%	(33 of 35)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
86.15% (56 of 65)	83.33% (30 of 36)	93.48% (43 of 46)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
31.99% (198 of 619)	28.61% (329 of 1,150)	29.00% (163 of 562)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
29.49% (23 of 78)	16.95% (10 of 59)	14.71% (5 of 34)

2013-2014 Alleghany County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml