

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

**WILLIAMSBURG/JAMES CITY COUNTY PUBLIC
SCHOOLS**

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	98.69%	(151 of 153)	98.37%	(121 of 123)	97.26%	(213 of 219)
EOC Mathematics (Highest level) (1S2)	100.00%	(152 of 152)	100.00%	(122 of 122)	97.70%	(212 of 217)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	97.53% (79 of 81)
EOC Mathematics (Highest Level) (1S2)	100.00% (80 of 80)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	92.50% (111 of 120)	96.30% (104 of 108)	47.62% (90 of 189)
B. Completers Participating in a Credentialing Test Rate	69.17% (83 of 120)	66.67% (72 of 108)	67.72% (128 of 189)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.08% (59 of 83)	62.50% (45 of 72)	71.88% (92 of 128)
D. Completers Passing Credentialing Test Rate ⁵	49.17% (59 of 120)	41.67% (45 of 108)	48.68% (92 of 189)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.50% (81 of 120)	60.19% (65 of 108)	70.37% (133 of 189)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.17% (35 of 120)	24.07% (26 of 108)	28.57% (54 of 189)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	90.77% (59 of 65)	93.33% (56 of 60)	48.11% (51 of 106)
B. Completers Participating in a Credentialing Test Rate	73.85% (48 of 65)	61.67% (37 of 60)	66.04% (70 of 106)
C. Test Takers (Completers) Passing Credentialing Test Rate	64.58% (31 of 48)	51.35% (19 of 37)	68.57% (48 of 70)
D. Completers Passing Credentialing Test Rate ⁵	47.69% (31 of 65)	31.67% (19 of 60)	45.28% (48 of 106)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	58.46% (38 of 65)	51.67% (31 of 60)	66.98% (71 of 106)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.62% (16 of 65)	18.33% (11 of 60)	21.70% (23 of 106)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(153 of 153)	98.40%	(123 of 125)	100.00%	(219 of 219)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
97.50%	(117 of 120)	99.07%	(107 of 108)	95.24%	(180 of 189)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
95.71%	(67 of 70)	96.10%	(148 of 154)	98.69%	(151 of 153)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
91.18%	(31 of 34)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
64.22%	(70 of 109)	81.48%	(154 of 189)	76.12%	(153 of 201)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
34.14%	(520 of 1,523)	36.64%	(532 of 1,452)	33.17%	(481 of 1,450)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
34.48%	(40 of 116)	33.98%	(35 of 103)	35.29%	(66 of 187)

**2012-2013 Williamsburg/James City County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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