

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**PORTSMOUTH CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

| <b>ALL CTE COMPLETERS PERFORMANCE</b>        |                  |              |                  |              |                  |              |
|--|------------------|--------------|------------------|--------------|------------------|--------------|
| <b>SOL Test</b>                              | <b>2012-2013</b> |              | <b>2011-2012</b> |              | <b>2010-2011</b> |              |
| <b>EOC English: Reading (1S1)</b>            | 99.10%           | (553 of 558) | 98.56%           | (548 of 556) | 98.06%           | (608 of 620) |
| <b>EOC Mathematics (Highest level) (1S2)</b> | 98.38%           | (546 of 555) | 98.00%           | (539 of 550) | 97.90%           | (607 of 620) |

| <b>ALL SPECIAL POPULATIONS PERFORMANCE</b>   |                  |              |
|--|------------------|--------------|
| <b>SOL Test</b>                              | <b>2012-2013</b> |              |
| <b>EOC English: Reading (1S1)</b>            | 98.94%           | (372 of 376) |
| <b>EOC Mathematics (Highest Level) (1S2)</b> | 97.86%           | (366 of 374) |

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

| PERFORMANCE STANDARD  | 2012-2013           | 2011-2012           | 2010-2011           |
|---|---------------------|---------------------|---------------------|
| A. Student Competency Rate <sup>4</sup>   | 86.81% (487 of 561) | 88.51% (493 of 557) | 91.99% (574 of 624) |
| B. Completers Participating in a Credentialing Test Rate  | 38.86% (218 of 561) | 1.97% (11 of 557)   | 1.44% (9 of 624)    |
| C. Test Takers (Completers) Passing Credentialing Test Rate   | 60.55% (132 of 218) | 45.45% (5 of 11)    | 44.44% (4 of 9)     |
| D. Completers Passing Credentialing Test Rate <sup>5</sup>  | 23.53% (132 of 561) | 0.90% (5 of 557)    | 0.64% (4 of 624)    |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup> | 49.55% (278 of 561) | 40.22% (224 of 557) | 39.58% (247 of 624) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test   | 9.80% (55 of 561)   | 0.54% (3 of 557)    | 0.32% (2 of 624)    |

### ALL SPECIAL POPULATIONS PERFORMANCE

| PERFORMANCE STANDARD  | 2012-2013           | 2011-2012           | 2010-2011           |
|---|---------------------|---------------------|---------------------|
| A. Student Competency Rate <sup>4</sup>   | 88.36% (334 of 378) | 87.80% (331 of 377) | 92.07% (395 of 429) |
| B. Completers Participating in a Credentialing Test Rate  | 41.01% (155 of 378) | 1.86% (7 of 377)    | 1.17% (5 of 429)    |
| C. Test Takers (Completers) Passing Credentialing Test Rate   | 62.58% (97 of 155)  | 57.14% (4 of 7)     | 60.00% (3 of 5)     |
| D. Completers Passing Credentialing Test Rate <sup>5</sup>  | 25.66% (97 of 378)  | 1.06% (4 of 377)    | 0.70% (3 of 429)    |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup> | 51.59% (195 of 378) | 36.87% (139 of 377) | 37.76% (162 of 429) |
| Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test   | 9.00% (34 of 378)   | 0.80% (3 of 377)    | 0.23% (1 of 429)    |

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

| 2012-2013 |              | 2011-2012 |              | 2010-2011 |              |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 97.40%    | (561 of 576) | 94.74%    | (558 of 589) | 97.50%    | (624 of 640) |

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

| 2012-2013 |              | 2011-2012 |              | 2010-2011 |              |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 91.44%    | (513 of 561) | 93.72%    | (522 of 557) | 95.51%    | (596 of 624) |

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

| ALL CTE COMPLETERS |              |           |              |           |              |
|--------------------|--------------|-----------|--------------|-----------|--------------|
| 2012-2013          |              | 2011-2012 |              | 2010-2011 |              |
| 92.57%             | (411 of 444) | 89.59%    | (456 of 509) | 93.65%    | (428 of 457) |

| ALL SPECIAL POPULATIONS PERFORMANCE |              |
|-------------------------------------|--------------|
| 2012-2013                           |              |
| 91.00%                              | (273 of 300) |

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

| ALL CTE COMPLETERS |              |           |              |           |              |
|--------------------|--------------|-----------|--------------|-----------|--------------|
| 2012-2013          |              | 2011-2012 |              | 2010-2011 |              |
| 78.45%             | (444 of 566) | 81.57%    | (509 of 624) | 81.46%    | (457 of 561) |

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

| ALL CTE NONTRADITIONAL ENROLLMENT |                  |           |                  |           |                  |
|-----------------------------------|------------------|-----------|------------------|-----------|------------------|
| 2012-2013                         |                  | 2011-2012 |                  | 2010-2011 |                  |
| 41.36%                            | (2,023 of 4,891) | 40.47%    | (1,636 of 4,043) | 40.30%    | (1,856 of 4,606) |

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

| ALL CTE NONTRADITIONAL COMPLETERS |              |           |              |           |              |
|-----------------------------------|--------------|-----------|--------------|-----------|--------------|
| 2012-2013                         |              | 2011-2012 |              | 2010-2011 |              |
| 44.70%                            | (177 of 396) | 45.67%    | (190 of 416) | 47.19%    | (235 of 498) |

## 2012-2013 Portsmouth City Public Schools Annual Performance Summary

| Standard  | All Students |         | Special Population |         |
|---|--------------|---------|--------------------|---------|
|   | Met          | Not Met | Met                | Not Met |
| 1S1 Academic Attainment: Reading  | ✓            |         | ✓                  |         |
| 1S2 Academic Attainment: Mathematics (Highest Level)  | ✓            |         | ✓                  |         |
| <u>2S1 Technical Skills Attainment</u>  |              |         |                    |         |
| A. Student Competency Rate  | ✓            |         | ✓                  |         |
| B. Completers Participating in Credentialing Test Rate  |              | X       |                    | X       |
| C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>  |              | X       |                    | X       |
| D. Completers Passing Credential Test Rate <sup>2</sup>   |              | X       |                    | X       |
| E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup> | ✓            |         | ✓                  |         |
| 3S1 Secondary School Completion   | ✓            |         |                    |         |
| 4S1 Student Graduation Rate   | ✓            |         |                    |         |
| 5S1 Secondary Placement (Transition) Rate   | ✓            |         | ✓                  |         |
| 5S1 Program Completer Response Rate   | ✓            |         |                    |         |
| 6S1 Nontraditional Career Preparation (Enrollment)  | ✓            |         |                    |         |
| 6S2 Nontraditional Career Preparation (Completion)  | ✓            |         |                    |         |

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

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