

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**PETERSBURG CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
<b>EOC English: Reading (1S1)</b>	100.00%	(75 of 75)	97.83%	(90 of 92)	98.28%	(57 of 58)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(75 of 75)	100.00%	(93 of 93)	100.00%	(58 of 58)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2012-2013	
<b>EOC English: Reading (1S1)</b>	100.00%	(54 of 54)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00%	(54 of 54)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (75 of 75)	100.00% (93 of 93)	100.00% (58 of 58)
B. Completers Participating in a Credentialing Test Rate	61.33% (46 of 75)	39.78% (37 of 93)	36.21% (21 of 58)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.26% (36 of 46)	54.05% (20 of 37)	38.10% (8 of 21)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	48.00% (36 of 75)	21.51% (20 of 93)	13.79% (8 of 58)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	62.67% (47 of 75)	36.56% (34 of 93)	27.59% (16 of 58)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.00% (15 of 75)	10.75% (10 of 93)	0.00% (0 of 58)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (54 of 54)	100.00% (71 of 71)	100.00% (48 of 48)
B. Completers Participating in a Credentialing Test Rate	59.26% (32 of 54)	33.80% (24 of 71)	33.33% (16 of 48)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.25% (26 of 32)	62.50% (15 of 24)	31.25% (5 of 16)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	48.15% (26 of 54)	21.13% (15 of 71)	10.42% (5 of 48)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	61.11% (33 of 54)	36.62% (26 of 71)	22.92% (11 of 48)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.67% (9 of 54)	7.04% (5 of 71)	0.00% (0 of 48)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013		2011-2012		2010-2011	
100.00%	(75 of 75)	100.00%	(93 of 93)	100.00%	(58 of 58)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013		2011-2012		2010-2011	
98.67%	(74 of 75)	100.00%	(93 of 93)	96.55%	(56 of 58)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
90.12%	(73 of 81)	95.74%	(45 of 47)	87.36%	(76 of 87)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
91.67%	(55 of 60)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
87.10%	(81 of 93)	81.03%	(47 of 58)	78.38%	(87 of 111)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
38.89%	(858 of 2,206)	32.52%	(509 of 1,565)	32.08%	(468 of 1,459)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
35.21%	(25 of 71)	35.48%	(33 of 93)	22.45%	(11 of 49)

## 2012-2013 Petersburg City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

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