

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**MARTINSVILLE CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

<b>ALL CTE COMPLETERS PERFORMANCE</b>						
<b>SOL Test</b>	<b>2012-2013</b>		<b>2011-2012</b>		<b>2010-2011</b>	
<b>EOC English: Reading (1S1)</b>	100.00%	(109 of 109)	99.21%	(126 of 127)	98.61%	(71 of 72)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(109 of 109)	98.43%	(125 of 127)	97.14%	(68 of 70)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>	
<b>SOL Test</b>	<b>2012-2013</b>
<b>EOC English: Reading (1S1)</b>	100.00% (82 of 82)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (82 of 82)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (102 of 102)	96.67% (116 of 120)	5.56% (4 of 72)
B. Completers Participating in a Credentialing Test Rate	95.10% (97 of 102)	80.00% (96 of 120)	98.61% (71 of 72)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.72% (88 of 97)	73.96% (71 of 96)	71.83% (51 of 71)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	86.27% (88 of 102)	59.17% (71 of 120)	70.83% (51 of 72)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	92.16% (94 of 102)	67.50% (81 of 120)	76.39% (55 of 72)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	51.96% (53 of 102)	41.67% (50 of 120)	36.11% (26 of 72)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (80 of 80)	95.88% (93 of 97)	8.16% (4 of 49)
B. Completers Participating in a Credentialing Test Rate	93.75% (75 of 80)	77.32% (75 of 97)	97.96% (48 of 49)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.67% (68 of 75)	73.33% (55 of 75)	62.50% (30 of 48)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	85.00% (68 of 80)	56.70% (55 of 97)	61.22% (30 of 49)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	91.25% (73 of 80)	65.98% (64 of 97)	67.35% (33 of 49)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.00% (36 of 80)	39.18% (38 of 97)	24.49% (12 of 49)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013		2011-2012		2010-2011	
100.00%	(109 of 109)	100.00%	(127 of 127)	100.00%	(72 of 72)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013		2011-2012		2010-2011	
100.00%	(102 of 102)	96.67%	(116 of 120)	95.83%	(69 of 72)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
84.25%	(107 of 127)	94.44%	(68 of 72)	88.73%	(63 of 71)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
82.65%	(81 of 98)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
100.00%	(127 of 127)	100.00%	(72 of 72)	100.00%	(71 of 71)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
42.72%	(543 of 1,271)	44.43%	(327 of 736)	41.57%	(387 of 931)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
46.84%	(37 of 79)	40.19%	(43 of 107)	23.61%	(17 of 72)

## 2012-2013 Martinsville City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

January 24, 2014