

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**HAMPTON CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
<b>EOC English: Reading (1S1)</b>	99.16%	(940 of 948)	98.72%	(999 of 1,012)	98.40%	(860 of 874)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.37%	(941 of 947)	99.12%	(1,008 of 1,017)	98.97%	(864 of 873)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2012-2013	
<b>EOC English: Reading (1S1)</b>	98.73%	(622 of 630)
<b>EOC Mathematics (Highest Level) (1S2)</b>	99.36%	(625 of 629)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (946 of 946)	93.74% (868 of 926)	98.70% (835 of 846)
B. Completers Participating in a Credentialing Test Rate	70.51% (667 of 946)	55.51% (514 of 926)	31.80% (269 of 846)
C. Test Takers (Completers) Passing Credentialing Test Rate	62.52% (417 of 667)	51.75% (266 of 514)	49.81% (134 of 269)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	44.08% (417 of 946)	28.73% (266 of 926)	15.84% (134 of 846)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	60.68% (574 of 946)	49.03% (454 of 926)	47.99% (406 of 846)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.83% (216 of 946)	11.34% (105 of 926)	6.15% (52 of 846)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (629 of 629)	92.18% (554 of 601)	98.06% (506 of 516)
B. Completers Participating in a Credentialing Test Rate	69.79% (439 of 629)	54.08% (325 of 601)	31.78% (164 of 516)
C. Test Takers (Completers) Passing Credentialing Test Rate	57.86% (254 of 439)	50.15% (163 of 325)	48.78% (80 of 164)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	40.38% (254 of 629)	27.12% (163 of 601)	15.50% (80 of 516)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	54.85% (345 of 629)	41.60% (250 of 601)	42.44% (219 of 516)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.12% (114 of 629)	10.48% (63 of 601)	5.23% (27 of 516)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013		2011-2012		2010-2011	
99.06%	(949 of 958)	99.13%	(1,024 of 1,033)	99.21%	(878 of 885)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013		2011-2012		2010-2011	
96.30%	(911 of 946)	94.28%	(873 of 926)	93.62%	(792 of 846)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
92.40%	(693 of 750)	93.32%	(601 of 644)	97.07%	(695 of 716)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
90.79%	(414 of 456)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.08%	(750 of 999)	76.12%	(644 of 846)	75.85%	(716 of 944)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
38.67%	(4,946 of 12,791)	36.89%	(3,041 of 8,244)	38.33%	(3,274 of 8,542)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
33.33%	(309 of 927)	30.02%	(266 of 886)	32.08%	(257 of 801)

## 2012-2013 Hampton City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

January 24, 2014