

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

SPOTSYLVANIA COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	99.24%	(787 of 793)	98.83%	(761 of 770)	98.69%	(755 of 765)
EOC Mathematics (Highest level) (1S2)	99.75%	(787 of 789)	99.61%	(766 of 769)	98.96%	(759 of 767)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.20% (328 of 334)
EOC Mathematics (Highest Level) (1S2)	99.40% (330 of 332)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (780 of 780)	100.00% (754 of 754)	100.00% (767 of 767)
B. Completers Participating in a Credentialing Test Rate	75.90% (592 of 780)	66.18% (499 of 754)	63.23% (485 of 767)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.45% (494 of 592)	78.96% (394 of 499)	82.47% (400 of 485)
D. Completers Passing Credentialing Test Rate ⁵	63.33% (494 of 780)	52.25% (394 of 754)	52.15% (400 of 767)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.05% (640 of 780)	77.06% (581 of 754)	75.49% (579 of 767)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	41.28% (322 of 780)	32.10% (242 of 754)	31.68% (243 of 767)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (328 of 328)	100.00% (341 of 341)	100.00% (361 of 361)
B. Completers Participating in a Credentialing Test Rate	71.65% (235 of 328)	63.34% (216 of 341)	60.11% (217 of 361)
C. Test Takers (Completers) Passing Credentialing Test Rate	74.47% (175 of 235)	74.07% (160 of 216)	75.12% (163 of 217)
D. Completers Passing Credentialing Test Rate ⁵	53.35% (175 of 328)	46.92% (160 of 341)	45.15% (163 of 361)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.65% (235 of 328)	67.45% (230 of 341)	64.54% (233 of 361)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.35% (93 of 328)	22.58% (77 of 341)	20.50% (74 of 361)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(793 of 793)	99.74%	(770 of 772)	99.74%	(767 of 769)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
98.59%	(769 of 780)	98.01%	(739 of 754)	97.91%	(751 of 767)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
95.08%	(580 of 610)	95.83%	(575 of 600)	95.69%	(555 of 580)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
93.95%	(264 of 281)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
80.05%	(610 of 762)	78.23%	(600 of 767)	76.92%	(580 of 754)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
32.60%	(2,179 of 6,685)	38.43%	(3,479 of 9,053)	37.91%	(3,517 of 9,278)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
18.27%	(99 of 542)	28.02%	(160 of 571)	25.68%	(150 of 584)

2012-2013 Spotsylvania County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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