

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**SOUTHAMPTON COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
<b>EOC English: Reading (1S1)</b>	99.22%	(127 of 128)	98.05%	(151 of 154)	96.77%	(150 of 155)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(127 of 127)	99.35%	(153 of 154)	96.77%	(150 of 155)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
<b>EOC English: Reading (1S1)</b>	98.75% (79 of 80)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (79 of 79)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	92.19% (118 of 128)	90.26% (139 of 154)	82.58% (128 of 155)
B. Completers Participating in a Credentialing Test Rate	72.66% (93 of 128)	71.43% (110 of 154)	78.06% (121 of 155)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.40% (85 of 93)	72.73% (80 of 110)	80.17% (97 of 121)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	66.41% (85 of 128)	51.95% (80 of 154)	62.58% (97 of 155)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	75.78% (97 of 128)	64.29% (99 of 154)	67.74% (105 of 155)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.25% (40 of 128)	30.52% (47 of 154)	30.32% (47 of 155)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	93.75% (75 of 80)	86.05% (74 of 86)	81.32% (74 of 91)
B. Completers Participating in a Credentialing Test Rate	70.00% (56 of 80)	68.60% (59 of 86)	74.73% (68 of 91)
C. Test Takers (Completers) Passing Credentialing Test Rate	91.07% (51 of 56)	64.41% (38 of 59)	80.88% (55 of 68)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	63.75% (51 of 80)	44.19% (38 of 86)	60.44% (55 of 91)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	68.75% (55 of 80)	53.49% (46 of 86)	62.64% (57 of 91)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.50% (22 of 80)	29.07% (25 of 86)	26.37% (24 of 91)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013		2011-2012		2010-2011	
99.22%	(128 of 129)	100.00%	(154 of 154)	100.00%	(155 of 155)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013		2011-2012		2010-2011	
92.97%	(119 of 128)	94.16%	(145 of 154)	93.55%	(145 of 155)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
92.31%	(108 of 117)	93.60%	(117 of 125)	94.17%	(97 of 103)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
91.18%	(62 of 68)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.97%	(117 of 154)	80.65%	(125 of 155)	78.03%	(103 of 132)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
37.04%	(423 of 1,142)	31.54%	(270 of 856)	30.94%	(297 of 960)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
34.38%	(44 of 128)	23.18%	(35 of 151)	24.00%	(36 of 150)

## 2012-2013 Southampton County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

January 24, 2014