

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

ROCKBRIDGE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	97.90%	(140 of 143)	94.07%	(111 of 118)	95.37%	(103 of 108)
EOC Mathematics (Highest level) (1S2)	98.60%	(141 of 143)	98.31%	(116 of 118)	98.15%	(106 of 108)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	95.83% (69 of 72)
EOC Mathematics (Highest Level) (1S2)	97.22% (70 of 72)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	97.90% (140 of 143)	97.46% (115 of 118)	95.37% (103 of 108)
B. Completers Participating in a Credentialing Test Rate	69.23% (99 of 143)	50.85% (60 of 118)	49.07% (53 of 108)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.80% (79 of 99)	78.33% (47 of 60)	86.79% (46 of 53)
D. Completers Passing Credentialing Test Rate ⁵	55.24% (79 of 143)	39.83% (47 of 118)	42.59% (46 of 108)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.13% (96 of 143)	55.93% (66 of 118)	59.26% (64 of 108)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.48% (35 of 143)	19.49% (23 of 118)	23.15% (25 of 108)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	95.83% (69 of 72)	96.97% (64 of 66)	91.67% (55 of 60)
B. Completers Participating in a Credentialing Test Rate	56.94% (41 of 72)	42.42% (28 of 66)	40.00% (24 of 60)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.17% (30 of 41)	67.86% (19 of 28)	83.33% (20 of 24)
D. Completers Passing Credentialing Test Rate ⁵	41.67% (30 of 72)	28.79% (19 of 66)	33.33% (20 of 60)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	52.78% (38 of 72)	39.39% (26 of 66)	51.67% (31 of 60)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	12.50% (9 of 72)	10.61% (7 of 66)	13.33% (8 of 60)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
99.31%	(143 of 144)	97.52%	(118 of 121)	100.00%	(108 of 108)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
95.80%	(137 of 143)	88.98%	(105 of 118)	94.44%	(102 of 108)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
91.30%	(84 of 92)	98.89%	(89 of 90)	95.70%	(89 of 93)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
88.24%	(45 of 51)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
77.97%	(92 of 118)	83.33%	(90 of 108)	86.11%	(93 of 108)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
34.43%	(514 of 1,493)	45.67%	(396 of 867)	30.63%	(370 of 1,208)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
25.18%	(35 of 139)	25.64%	(30 of 117)	34.00%	(34 of 100)

2012-2013 Rockbridge County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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