

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

PULASKI COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	99.12%	(226 of 228)	93.22%	(220 of 236)	93.70%	(253 of 270)
EOC Mathematics (Highest level) (1S2)	98.68%	(225 of 228)	91.53%	(216 of 236)	91.11%	(246 of 270)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.37% (121 of 123)
EOC Mathematics (Highest Level) (1S2)	97.56% (120 of 123)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (225 of 225)	100.00% (237 of 237)	99.26% (268 of 270)
B. Completers Participating in a Credentialing Test Rate	83.11% (187 of 225)	71.31% (169 of 237)	64.44% (174 of 270)
C. Test Takers (Completers) Passing Credentialing Test Rate	74.33% (139 of 187)	73.37% (124 of 169)	60.92% (106 of 174)
D. Completers Passing Credentialing Test Rate ⁵	61.78% (139 of 225)	52.32% (124 of 237)	39.26% (106 of 270)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	70.22% (158 of 225)	66.67% (158 of 237)	56.67% (153 of 270)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.00% (63 of 225)	23.21% (55 of 237)	14.07% (38 of 270)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (122 of 122)	100.00% (141 of 141)	98.86% (173 of 175)
B. Completers Participating in a Credentialing Test Rate	81.15% (99 of 122)	68.79% (97 of 141)	58.29% (102 of 175)
C. Test Takers (Completers) Passing Credentialing Test Rate	65.66% (65 of 99)	64.95% (63 of 97)	51.96% (53 of 102)
D. Completers Passing Credentialing Test Rate ⁵	53.28% (65 of 122)	44.68% (63 of 141)	30.29% (53 of 175)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	56.56% (69 of 122)	54.61% (77 of 141)	45.14% (79 of 175)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.85% (23 of 122)	13.48% (19 of 141)	12.57% (22 of 175)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(229 of 229)	99.58%	(237 of 238)	99.63%	(270 of 271)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
87.56%	(197 of 225)	87.34%	(207 of 237)	87.78%	(237 of 270)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
90.50%	(200 of 221)	85.32%	(215 of 252)	89.47%	(136 of 152)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
88.28%	(113 of 128)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
93.25%	(221 of 237)	93.33%	(252 of 270)	100.00%	(152 of 152)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
20.43%	(303 of 1,483)	29.27%	(574 of 1,961)	29.42%	(632 of 2,148)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
12.12%	(20 of 165)	20.83%	(40 of 192)	28.30%	(60 of 212)

2012-2013 Pulaski County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 24, 2014