

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

PRINCE EDWARD COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	97.95%	(143 of 146)	97.08%	(133 of 137)	96.00%	(72 of 75)
EOC Mathematics (Highest level) (1S2)	98.62%	(143 of 145)	96.40%	(134 of 139)	92.00%	(69 of 75)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2012-2013	
EOC English: Reading (1S1)	97.46%	(115 of 118)
EOC Mathematics (Highest Level) (1S2)	99.15%	(116 of 117)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	99.32% (145 of 146)	97.84% (136 of 139)	93.42% (71 of 76)
B. Completers Participating in a Credentialing Test Rate	75.34% (110 of 146)	71.22% (99 of 139)	78.95% (60 of 76)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.82% (79 of 110)	63.64% (63 of 99)	50.00% (30 of 60)
D. Completers Passing Credentialing Test Rate ⁵	54.11% (79 of 146)	45.32% (63 of 139)	39.47% (30 of 76)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.12% (98 of 146)	51.08% (71 of 139)	67.11% (51 of 76)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	37.67% (55 of 146)	20.86% (29 of 139)	30.26% (23 of 76)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (118 of 118)	97.41% (113 of 116)	93.62% (44 of 47)
B. Completers Participating in a Credentialing Test Rate	72.03% (85 of 118)	66.38% (77 of 116)	72.34% (34 of 47)
C. Test Takers (Completers) Passing Credentialing Test Rate	69.41% (59 of 85)	62.34% (48 of 77)	38.24% (13 of 34)
D. Completers Passing Credentialing Test Rate ⁵	50.00% (59 of 118)	41.38% (48 of 116)	27.66% (13 of 47)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	61.86% (73 of 118)	46.55% (54 of 116)	59.57% (28 of 47)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.59% (42 of 118)	17.24% (20 of 116)	21.28% (10 of 47)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
97.33%	(146 of 150)	100.00%	(139 of 139)	92.68%	(76 of 82)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
95.21%	(139 of 146)	91.37%	(127 of 139)	92.11%	(70 of 76)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
89.74%	(105 of 117)	94.74%	(72 of 76)	83.72%	(108 of 129)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
88.42%	(84 of 95)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
84.17%	(117 of 139)	100.00%	(76 of 76)	93.48%	(129 of 138)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
30.44%	(291 of 956)	30.26%	(282 of 932)	31.53%	(285 of 904)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
51.11%	(69 of 135)	46.67%	(63 of 135)	20.25%	(16 of 79)

2012-2013 Prince Edward County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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