

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

PATRICK COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	100.00%	(171 of 171)	99.36%	(156 of 157)	98.63%	(144 of 146)
EOC Mathematics (Highest level) (1S2)	100.00%	(171 of 171)	99.36%	(155 of 156)	97.26%	(142 of 146)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2012-2013	
EOC English: Reading (1S1)	100.00%	(124 of 124)
EOC Mathematics (Highest Level) (1S2)	100.00%	(124 of 124)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	97.67% (168 of 172)	100.00% (158 of 158)	100.00% (149 of 149)
B. Completers Participating in a Credentialing Test Rate	48.84% (84 of 172)	87.97% (139 of 158)	83.89% (125 of 149)
C. Test Takers (Completers) Passing Credentialing Test Rate	65.48% (55 of 84)	79.86% (111 of 139)	76.80% (96 of 125)
D. Completers Passing Credentialing Test Rate ⁵	31.98% (55 of 172)	70.25% (111 of 158)	64.43% (96 of 149)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	55.23% (95 of 172)	72.78% (115 of 158)	73.15% (109 of 149)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	19.77% (34 of 172)	45.57% (72 of 158)	33.56% (50 of 149)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	97.60% (122 of 125)	100.00% (117 of 117)	100.00% (109 of 109)
B. Completers Participating in a Credentialing Test Rate	48.80% (61 of 125)	83.76% (98 of 117)	82.57% (90 of 109)
C. Test Takers (Completers) Passing Credentialing Test Rate	59.02% (36 of 61)	73.47% (72 of 98)	72.22% (65 of 90)
D. Completers Passing Credentialing Test Rate ⁵	28.80% (36 of 125)	61.54% (72 of 117)	59.63% (65 of 109)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	50.40% (63 of 125)	63.25% (74 of 117)	66.97% (73 of 109)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.80% (21 of 125)	35.90% (42 of 117)	30.28% (33 of 109)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(172 of 172)	100.00%	(158 of 158)	100.00%	(149 of 149)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
95.35%	(164 of 172)	94.30%	(149 of 158)	95.97%	(143 of 149)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
89.51%	(128 of 143)	91.85%	(124 of 135)	95.76%	(113 of 118)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
86.41%	(89 of 103)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
90.51%	(143 of 158)	90.60%	(135 of 149)	94.40%	(118 of 125)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
33.84%	(466 of 1,377)	27.93%	(348 of 1,246)	28.36%	(365 of 1,287)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
47.74%	(74 of 155)	42.95%	(64 of 149)	44.44%	(64 of 144)

**2012-2013 Patrick County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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