

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

MECKLENBURG COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	100.00%	(35 of 35)	100.00%	(120 of 120)	98.98%	(194 of 196)
EOC Mathematics (Highest level) (1S2)	100.00%	(35 of 35)	100.00%	(120 of 120)	98.46%	(192 of 195)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	100.00% (26 of 26)
EOC Mathematics (Highest Level) (1S2)	100.00% (26 of 26)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (35 of 35)	100.00% (117 of 117)	97.45% (191 of 196)
B. Completers Participating in a Credentialing Test Rate	71.43% (25 of 35)	70.09% (82 of 117)	52.55% (103 of 196)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.00% (20 of 25)	64.63% (53 of 82)	73.79% (76 of 103)
D. Completers Passing Credentialing Test Rate ⁵	57.14% (20 of 35)	45.30% (53 of 117)	38.78% (76 of 196)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.14% (27 of 35)	60.68% (71 of 117)	54.59% (107 of 196)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	48.57% (17 of 35)	35.90% (42 of 117)	23.98% (47 of 196)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (26 of 26)	100.00% (77 of 77)	99.17% (120 of 121)
B. Completers Participating in a Credentialing Test Rate	69.23% (18 of 26)	63.64% (49 of 77)	52.89% (64 of 121)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.22% (13 of 18)	61.22% (30 of 49)	65.63% (42 of 64)
D. Completers Passing Credentialing Test Rate ⁵	50.00% (13 of 26)	38.96% (30 of 77)	34.71% (42 of 121)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	73.08% (19 of 26)	49.35% (38 of 77)	45.45% (55 of 121)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.15% (12 of 26)	31.17% (24 of 77)	19.01% (23 of 121)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
92.11%	(35 of 38)	100.00%	(120 of 120)	100.00%	(196 of 196)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
100.00%	(35 of 35)	96.58%	(113 of 117)	90.82%	(178 of 196)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
97.85%	(91 of 93)	91.67%	(33 of 36)	90.76%	(108 of 119)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
98.31%	(58 of 59)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
77.50%	(93 of 120)	18.37%	(36 of 196)	98.35%	(119 of 121)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
34.97%	(734 of 2,099)	31.25%	(664 of 2,125)	34.29%	(837 of 2,441)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
35.29%	(12 of 34)	23.15%	(25 of 108)	19.15%	(36 of 188)

2012-2013 Mecklenburg County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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