

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**LEE COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
<b>EOC English: Reading (1S1)</b>	100.00%	(156 of 156)	100.00%	(185 of 185)	99.00%	(199 of 201)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.36%	(155 of 156)	100.00%	(185 of 185)	98.51%	(199 of 202)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
<b>EOC English: Reading (1S1)</b>	100.00% (106 of 106)
<b>EOC Mathematics (Highest Level) (1S2)</b>	99.06% (105 of 106)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	97.44% (152 of 156)	99.46% (185 of 186)	95.54% (193 of 202)
B. Completers Participating in a Credentialing Test Rate	84.62% (132 of 156)	70.97% (132 of 186)	64.85% (131 of 202)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.73% (96 of 132)	78.79% (104 of 132)	64.89% (85 of 131)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	61.54% (96 of 156)	55.91% (104 of 186)	42.08% (85 of 202)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	63.46% (99 of 156)	57.53% (107 of 186)	46.53% (94 of 202)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.44% (35 of 156)	22.04% (41 of 186)	20.79% (42 of 202)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	97.17% (103 of 106)	100.00% (126 of 126)	93.92% (139 of 148)
B. Completers Participating in a Credentialing Test Rate	83.02% (88 of 106)	72.22% (91 of 126)	61.49% (91 of 148)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.18% (60 of 88)	75.82% (69 of 91)	62.64% (57 of 91)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	56.60% (60 of 106)	54.76% (69 of 126)	38.51% (57 of 148)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	58.49% (62 of 106)	55.56% (70 of 126)	40.54% (60 of 148)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.64% (24 of 106)	20.63% (26 of 126)	18.24% (27 of 148)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013		2011-2012		2010-2011	
98.11%	(156 of 159)	99.47%	(186 of 187)	99.51%	(202 of 203)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013		2011-2012		2010-2011	
92.95%	(145 of 156)	93.01%	(173 of 186)	90.59%	(183 of 202)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
83.01%	(127 of 153)	86.13%	(149 of 173)	91.67%	(132 of 144)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
80.39%	(82 of 102)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
82.26%	(153 of 186)	85.64%	(173 of 202)	85.71%	(144 of 168)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
36.73%	(545 of 1,484)	30.09%	(405 of 1,346)	35.33%	(484 of 1,370)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
33.57%	(47 of 140)	24.26%	(41 of 169)	35.03%	(62 of 177)

## 2012-2013 Lee County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

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