

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**HENRY COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
<b>EOC English: Reading (1S1)</b>	99.15%	(352 of 355)	98.35%	(358 of 364)	96.90%	(407 of 420)
<b>EOC Mathematics (Highest level) (1S2)</b>	99.44%	(353 of 355)	98.90%	(358 of 362)	97.62%	(410 of 420)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
<b>EOC English: Reading (1S1)</b>	99.24% (262 of 264)
<b>EOC Mathematics (Highest Level) (1S2)</b>	99.25% (263 of 265)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completors participating in one or more Board approved credentialing tests - **55%**
- C. Completors taking and passing credentialing tests - **75%**
- D. Completors passing credentialing tests - **35%**
- E. Completors who passed a credentialing test plus the Completors who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	99.71% (347 of 348)	99.72% (357 of 358)	100.00% (423 of 423)
B. Completers Participating in a Credentialing Test Rate	70.69% (246 of 348)	70.67% (253 of 358)	60.05% (254 of 423)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.76% (179 of 246)	75.49% (191 of 253)	73.23% (186 of 254)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	51.44% (179 of 348)	53.35% (191 of 358)	43.97% (186 of 423)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	64.66% (225 of 348)	62.85% (225 of 358)	58.63% (248 of 423)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.70% (79 of 348)	25.98% (93 of 358)	21.75% (92 of 423)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (261 of 261)	99.62% (264 of 265)	100.00% (314 of 314)
B. Completers Participating in a Credentialing Test Rate	68.20% (178 of 261)	68.30% (181 of 265)	60.19% (189 of 314)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.54% (122 of 178)	75.14% (136 of 181)	73.54% (139 of 189)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	46.74% (122 of 261)	51.32% (136 of 265)	44.27% (139 of 314)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	61.30% (160 of 261)	59.25% (157 of 265)	54.46% (171 of 314)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.46% (56 of 261)	25.28% (67 of 265)	21.66% (68 of 314)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013		2011-2012		2010-2011	
98.35%	(357 of 363)	95.54%	(364 of 381)	95.27%	(423 of 444)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013		2011-2012		2010-2011	
90.80%	(316 of 348)	87.71%	(314 of 358)	89.83%	(380 of 423)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
89.47%	(272 of 304)	87.10%	(297 of 341)	89.92%	(321 of 357)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
87.67%	(192 of 219)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
83.29%	(304 of 365)	80.61%	(341 of 423)	87.07%	(357 of 410)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
37.97%	(1,559 of 4,106)	35.61%	(1,367 of 3,839)	36.98%	(1,469 of 3,972)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
44.80%	(155 of 346)	44.66%	(159 of 356)	44.95%	(187 of 416)

## 2012-2013 Henry County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

January 24, 2014