

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CHARLOTTE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	100.00%	(96 of 96)	100.00%	(119 of 119)	100.00%	(127 of 127)
EOC Mathematics (Highest level) (1S2)	100.00%	(96 of 96)	99.16%	(118 of 119)	100.00%	(127 of 127)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	100.00% (65 of 65)
EOC Mathematics (Highest Level) (1S2)	100.00% (65 of 65)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.85% (86 of 87)	100.00% (112 of 112)	100.00% (127 of 127)
B. Completers Participating in a Credentialing Test Rate	62.07% (54 of 87)	41.96% (47 of 112)	33.07% (42 of 127)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.93% (41 of 54)	63.83% (30 of 47)	57.14% (24 of 42)
D. Completers Passing Credentialing Test Rate ⁵	47.13% (41 of 87)	26.79% (30 of 112)	18.90% (24 of 127)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	80.46% (70 of 87)	59.82% (67 of 112)	55.12% (70 of 127)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.48% (30 of 87)	16.07% (18 of 112)	11.81% (15 of 127)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.31% (58 of 59)	100.00% (81 of 81)	100.00% (91 of 91)
B. Completers Participating in a Credentialing Test Rate	57.63% (34 of 59)	38.27% (31 of 81)	34.07% (31 of 91)
C. Test Takers (Completers) Passing Credentialing Test Rate	67.65% (23 of 34)	67.74% (21 of 31)	61.29% (19 of 31)
D. Completers Passing Credentialing Test Rate ⁵	38.98% (23 of 59)	25.93% (21 of 81)	20.88% (19 of 91)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.05% (49 of 59)	59.26% (48 of 81)	50.55% (46 of 91)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.12% (16 of 59)	16.05% (13 of 81)	14.29% (13 of 91)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(96 of 96)	99.17%	(119 of 120)	100.00%	(127 of 127)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
96.55%	(84 of 87)	89.29%	(100 of 112)	94.49%	(120 of 127)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
88.89%	(80 of 90)	97.92%	(94 of 96)	97.65%	(83 of 85)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
85.29%	(58 of 68)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.63%	(90 of 119)	75.59%	(96 of 127)	75.89%	(85 of 112)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
33.84%	(313 of 925)	33.84%	(332 of 981)	36.07%	(242 of 671)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
35.63%	(31 of 87)	39.62%	(42 of 106)	44.72%	(55 of 123)

2012-2013 Charlotte County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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