

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

ALBEMARLE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	97.77%	(307 of 314)	97.69%	(254 of 260)	99.15%	(232 of 234)
EOC Mathematics (Highest level) (1S2)	99.36%	(311 of 313)	97.68%	(253 of 259)	98.72%	(231 of 234)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	95.45% (126 of 132)
EOC Mathematics (Highest Level) (1S2)	98.47% (129 of 131)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.34% (237 of 241)	100.00% (177 of 177)	100.00% (197 of 197)
B. Completers Participating in a Credentialing Test Rate	61.83% (149 of 241)	70.06% (124 of 177)	53.81% (106 of 197)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.26% (133 of 149)	88.71% (110 of 124)	91.51% (97 of 106)
D. Completers Passing Credentialing Test Rate ⁵	55.19% (133 of 241)	62.15% (110 of 177)	49.24% (97 of 197)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	85.48% (206 of 241)	86.44% (153 of 177)	81.22% (160 of 197)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.23% (109 of 241)	48.02% (85 of 177)	37.56% (74 of 197)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	97.62% (82 of 84)	100.00% (59 of 59)	100.00% (87 of 87)
B. Completers Participating in a Credentialing Test Rate	61.90% (52 of 84)	66.10% (39 of 59)	43.68% (38 of 87)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.69% (43 of 52)	82.05% (32 of 39)	86.84% (33 of 38)
D. Completers Passing Credentialing Test Rate ⁵	51.19% (43 of 84)	54.24% (32 of 59)	37.93% (33 of 87)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.38% (65 of 84)	76.27% (45 of 59)	68.97% (60 of 87)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.29% (33 of 84)	32.20% (19 of 59)	22.99% (20 of 87)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
99.68%	(315 of 316)	98.86%	(260 of 263)	100.00%	(234 of 234)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
97.93%	(236 of 241)	98.31%	(174 of 177)	97.97%	(193 of 197)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
99.32%	(147 of 148)	94.97%	(151 of 159)	96.36%	(159 of 165)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
97.92%	(47 of 48)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
77.08%	(148 of 192)	80.71%	(159 of 197)	82.50%	(165 of 200)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
35.13%	(1,189 of 3,385)	28.41%	(608 of 2,140)	30.48%	(623 of 2,044)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
18.27%	(38 of 208)	13.25%	(20 of 151)	24.86%	(43 of 173)

2012-2013 Albemarle County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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