

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

MANASSAS PARK CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(102 of 102)	99.12%	(112 of 113)	93.94%	(62 of 66)
EOC Mathematics (Highest level) (1S2)	100.00%	(102 of 102)	99.12%	(112 of 113)	96.97%	(64 of 66)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	100.00% (68 of 68)
EOC Mathematics (Highest Level) (1S2)	100.00% (67 of 67)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (98 of 98)	99.12% (112 of 113)	92.42% (61 of 66)
B. Completers Participating in a Credentialing Test Rate	75.51% (74 of 98)	69.03% (78 of 113)	45.45% (30 of 66)
C. Test Takers (Completers) Passing Credentialing Test Rate	47.30% (35 of 74)	34.62% (27 of 78)	30.00% (9 of 30)
D. Completers Passing Credentialing Test Rate ⁵	35.71% (35 of 98)	23.89% (27 of 113)	13.64% (9 of 66)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	72.45% (71 of 98)	61.95% (70 of 113)	46.97% (31 of 66)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.61% (30 of 98)	18.58% (21 of 113)	6.06% (4 of 66)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (64 of 64)	98.15% (53 of 54)	86.84% (33 of 38)
B. Completers Participating in a Credentialing Test Rate	73.44% (47 of 64)	57.41% (31 of 54)	34.21% (13 of 38)
C. Test Takers (Completers) Passing Credentialing Test Rate	40.43% (19 of 47)	25.81% (8 of 31)	23.08% (3 of 13)
D. Completers Passing Credentialing Test Rate ⁵	29.69% (19 of 64)	14.81% (8 of 54)	7.89% (3 of 38)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.56% (49 of 64)	57.41% (31 of 54)	36.84% (14 of 38)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.44% (15 of 64)	12.96% (7 of 54)	2.63% (1 of 38)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
98.08%	(102 of 104)	100.00%	(113 of 113)	98.48%	(65 of 66)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
97.96%	(96 of 98)	98.23%	(111 of 113)	90.91%	(60 of 66)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
100.00%	(87 of 87)	90.16%	(55 of 61)	100.00%	(26 of 26)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
100.00%	(41 of 41)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
76.99%	(87 of 113)	85.92%	(61 of 71)	83.87%	(26 of 31)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
37.91%	(301 of 794)	41.99%	(351 of 836)	42.48%	(308 of 725)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
35.82%	(24 of 67)	36.49%	(27 of 74)	40.91%	(18 of 44)

2011-2012 Manassas Park City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓			X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml