

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

FRANKLIN CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.80%	(82 of 83)	96.39%	(80 of 83)	98.78%	(81 of 82)
EOC Mathematics (Highest level) (1S2)	96.39%	(80 of 83)	97.59%	(81 of 83)	96.39%	(80 of 83)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	100.00% (73 of 73)
EOC Mathematics (Highest Level) (1S2)	95.89% (70 of 73)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (83 of 83)	97.62% (82 of 84)	98.81% (83 of 84)
B. Completers Participating in a Credentialing Test Rate	77.11% (64 of 83)	78.57% (66 of 84)	61.90% (52 of 84)
C. Test Takers (Completers) Passing Credentialing Test Rate	64.06% (41 of 64)	51.52% (34 of 66)	61.54% (32 of 52)
D. Completers Passing Credentialing Test Rate ⁵	49.40% (41 of 83)	40.48% (34 of 84)	38.10% (32 of 84)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	55.42% (46 of 83)	58.33% (49 of 84)	57.14% (48 of 84)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.94% (29 of 83)	25.00% (21 of 84)	26.19% (22 of 84)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (73 of 73)	97.10% (67 of 69)	98.57% (69 of 70)
B. Completers Participating in a Credentialing Test Rate	76.71% (56 of 73)	76.81% (53 of 69)	61.43% (43 of 70)
C. Test Takers (Completers) Passing Credentialing Test Rate	62.50% (35 of 56)	49.06% (26 of 53)	60.47% (26 of 43)
D. Completers Passing Credentialing Test Rate ⁵	47.95% (35 of 73)	37.68% (26 of 69)	37.14% (26 of 70)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	53.42% (39 of 73)	56.52% (39 of 69)	57.14% (40 of 70)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.62% (26 of 73)	20.29% (14 of 69)	22.86% (16 of 70)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(83 of 83)	100.00%	(84 of 84)	100.00%	(81 of 81)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
93.98%	(78 of 83)	96.43%	(81 of 84)	94.05%	(79 of 84)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
100.00%	(70 of 70)	84.51%	(60 of 71)	100.00%	(60 of 60)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
100.00%	(55 of 55)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
83.33%	(70 of 84)	85.54%	(71 of 83)	77.92%	(60 of 77)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
35.00%	(133 of 380)	32.33%	(151 of 467)	33.61%	(163 of 485)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
44.87%	(35 of 78)	31.08%	(23 of 74)	36.71%	(29 of 79)

2011-2012 Franklin City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml