

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

WINCHESTER CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(103 of 103)	100.00%	(115 of 115)	98.94%	(93 of 94)
EOC Mathematics (Highest level) (1S2)	100.00%	(103 of 103)	100.00%	(115 of 115)	100.00%	(94 of 94)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	100.00% (70 of 70)
EOC Mathematics (Highest Level) (1S2)	100.00% (69 of 69)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (104 of 104)	99.13% (114 of 115)	100.00% (96 of 96)
B. Completers Participating in a Credentialing Test Rate	84.62% (88 of 104)	79.13% (91 of 115)	54.17% (52 of 96)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.64% (78 of 88)	93.41% (85 of 91)	94.23% (49 of 52)
D. Completers Passing Credentialing Test Rate ⁵	75.00% (78 of 104)	73.91% (85 of 115)	51.04% (49 of 96)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.69% (86 of 104)	80.00% (92 of 115)	70.83% (68 of 96)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	43.27% (45 of 104)	42.61% (49 of 115)	23.96% (23 of 96)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (69 of 69)	98.61% (71 of 72)	100.00% (60 of 60)
B. Completers Participating in a Credentialing Test Rate	81.16% (56 of 69)	79.17% (57 of 72)	58.33% (35 of 60)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.71% (48 of 56)	91.23% (52 of 57)	94.29% (33 of 35)
D. Completers Passing Credentialing Test Rate ⁵	69.57% (48 of 69)	72.22% (52 of 72)	55.00% (33 of 60)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.26% (54 of 69)	76.39% (55 of 72)	65.00% (39 of 60)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.23% (25 of 69)	31.94% (23 of 72)	25.00% (15 of 60)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
99.05%	(104 of 105)	99.14%	(115 of 116)	100.00%	(96 of 96)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
100.00%	(104 of 104)	98.26%	(113 of 115)	95.83%	(92 of 96)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
94.79%	(91 of 96)	95.95%	(71 of 74)	95.31%	(61 of 64)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
94.83%	(55 of 58)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
83.48%	(96 of 115)	76.29%	(74 of 97)	78.05%	(64 of 82)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
35.53%	(383 of 1,078)	36.37%	(355 of 976)	46.24%	(394 of 852)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
34.78%	(32 of 92)	35.00%	(35 of 100)	44.19%	(38 of 86)

**2011-2012 Winchester City Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml