

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

VIRGINIA BEACH CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.69%	(2,330 of 2,361)	98.03%	(2,289 of 2,335)	97.80%	(2,137 of 2,185)
EOC Mathematics (Highest level) (1S2)	98.56%	(2,326 of 2,360)	98.25%	(2,298 of 2,339)	98.17%	(2,140 of 2,180)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	97.56% (1,160 of 1,189)
EOC Mathematics (Highest Level) (1S2)	97.80% (1,157 of 1,183)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	93.97% (2,228 of 2,371)	92.34% (2,169 of 2,349)	91.27% (2,008 of 2,200)
B. Completers Participating in a Credentialing Test Rate	80.30% (1,904 of 2,371)	62.15% (1,460 of 2,349)	61.14% (1,345 of 2,200)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.72% (1,575 of 1,904)	73.15% (1,068 of 1,460)	72.27% (972 of 1,345)
D. Completers Passing Credentialing Test Rate ⁵	66.43% (1,575 of 2,371)	45.47% (1,068 of 2,349)	44.18% (972 of 2,200)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.75% (1,796 of 2,371)	65.47% (1,538 of 2,349)	64.50% (1419 of 2,200)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.48% (936 of 2,371)	27.80% (653 of 2,349)	27.27% (600 of 2,200)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	91.93% (1,093 of 1,189)	89.07% (1,019 of 1,144)	87.90% (886 of 1,008)
B. Completers Participating in a Credentialing Test Rate	76.11% (905 of 1,189)	56.91% (651 of 1,144)	58.13% (586 of 1,008)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.57% (702 of 905)	65.75% (428 of 651)	62.97% (369 of 586)
D. Completers Passing Credentialing Test Rate ⁵	59.04% (702 of 1,189)	37.41% (428 of 1,144)	36.61% (369 of 1008)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.03% (797 of 1,189)	53.41% (611 of 1,144)	54.86% (553 of 1,008)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.78% (366 of 1,189)	20.10% (230 of 1,144)	19.74% (199 of 1,008)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(2,375 of 2,375)	98.12%	(2,349 of 2,394)	98.32%	(2,110 of 2,146)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
96.16%	(2,280 of 2,371)	95.36%	(2,240 of 2,349)	95.73%	(2,106 of 2,200)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
95.92%	(1,223 of 1,275)	96.46%	(1,253 of 1,299)	97.24%	(1,199 of 1,233)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
93.54%	(550 of 588)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
54.28%	(1,275 of 2,349)	58.67%	(1,299 of 2,214)	56.35%	(1,233 of 2,188)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
35.80%	(7,606 of 21,248)	35.89%	(8,162 of 22,744)	36.31%	(8,339 of 22,965)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
28.21%	(587 of 2,081)	26.35%	(545 of 2,068)	26.44%	(513 of 1,940)

2011-2012 Virginia Beach City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml