

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

SUFFOLK CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	97.42%	(566 of 581)	100.00%	(537 of 537)	98.73%	(543 of 550)
EOC Mathematics (Highest level) (1S2)	97.76%	(567 of 580)	99.81%	(536 of 537)	98.91%	(543 of 549)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	95.75% (338 of 353)
EOC Mathematics (Highest Level) (1S2)	96.31% (339 of 352)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (492 of 492)	100.00% (443 of 443)	100.00% (498 of 498)
B. Completers Participating in a Credentialing Test Rate	53.66% (264 of 492)	53.72% (238 of 443)	45.78% (228 of 498)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.48% (194 of 264)	70.59% (168 of 238)	60.96% (139 of 228)
D. Completers Passing Credentialing Test Rate ⁵	39.43% (194 of 492)	37.92% (168 of 443)	27.91% (139 of 498)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	58.94% (290 of 492)	63.66% (282 of 443)	53.01% (264 of 498)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.76% (112 of 492)	22.35% (99 of 443)	15.86% (79 of 498)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (304 of 304)	100.00% (298 of 298)	100.00% (325 of 325)
B. Completers Participating in a Credentialing Test Rate	50.99% (155 of 304)	62.08% (185 of 298)	47.69% (155 of 325)
C. Test Takers (Completers) Passing Credentialing Test Rate	61.94% (96 of 155)	68.65% (127 of 185)	54.84% (85 of 155)
D. Completers Passing Credentialing Test Rate ⁵	31.58% (96 of 304)	42.62% (127 of 298)	26.15% (85 of 325)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	49.67% (151 of 304)	63.09% (188 of 298)	50.15% (163 of 325)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.12% (49 of 304)	25.50% (76 of 298)	14.77% (48 of 325)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(582 of 582)	100.00%	(538 of 538)	100.00%	(516 of 516)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
95.73%	(471 of 492)	100.00%	(443 of 443)	99.46%	(548 of 551)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
95.22%	(418 of 439)	94.59%	(455 of 481)	99.39%	(488 of 491)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
94.90%	(279 of 294)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
99.10%	(439 of 443)	98.77%	(481 of 487)	97.23%	(491 of 505)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
42.07%	(2,036 of 4,840)	41.08%	(1,994 of 4,854)	40.81%	(1,949 of 4,776)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
43.19%	(184 of 426)	57.74%	(235 of 407)	44.31%	(222 of 501)

2011-2012 Suffolk City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓			X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓			X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml