

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**NORFOLK CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2011-2012**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 94%**  
**1S2 Mathematics (Highest Level) = 84%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2011-2012	2010-2011	2009-2010
<b>EOC English: Reading (1S1)</b>	97.88% (1,244 of 1,271)	98.38% (1,214 of 1,234)	97.59% (1,011 of 1,036)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.50% (1,248 of 1,267)	98.29% (1,205 of 1,226)	97.69% (1,016 of 1,040)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
<b>EOC English: Reading (1S1)</b>	97.50% (937 of 961)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.11% (934 of 952)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **40%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	88.05% (1,120 of 1,272)	89.49% (1,107 of 1,237)	94.36% (988 of 1,047)
B. Completers Participating in a Credentialing Test Rate	63.44% (807 of 1,272)	56.67% (701 of 1,237)	55.21% (578 of 1,047)
C. Test Takers (Completers) Passing Credentialing Test Rate	64.44% (520 of 807)	71.33% (500 of 701)	72.15% (417 of 578)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	40.88% (520 of 1,272)	40.42% (500 of 1,237)	39.83% (417 of 1,047)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	53.85% (685 of 1,272)	55.13% (682 of 1,237)	58.07% (608 of 1,047)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.67% (212 of 1,272)	19.08% (236 of 1,237)	17.57% (184 of 1,047)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	87.96% (840 of 955)	90.02% (866 of 962)	94.30% (712 of 755)
B. Completers Participating in a Credentialing Test Rate	63.46% (606 of 955)	54.68% (526 of 962)	53.51% (404 of 755)
C. Test Takers (Completers) Passing Credentialing Test Rate	62.87% (381 of 606)	68.82% (362 of 526)	72.28% (292 of 404)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	39.90% (381 of 955)	37.63% (362 of 962)	38.68% (292 of 755)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	51.10% (488 of 955)	50.83% (489 of 962)	54.97% (415 of 755)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	14.97% (143 of 955)	15.38% (148 of 962)	16.29% (123 of 755)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 85%.**

2011-2012		2010-2011		2009-2010	
100.00%	(1,274 of 1,274)	99.92%	(1,237 of 1,238)	100.00%	(1,047 of 1,047)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 80%.**

2011-2012		2010-2011		2009-2010	
93.08%	(1,184 of 1,272)	95.15%	(1,177 of 1,237)	94.47%	(991 of 1,049)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 85%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
95.83%	(1,012 of 1,056)	91.54%	(877 of 958)	97.64%	(787 of 806)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
95.21%	(776 of 815)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
85.37%	(1,056 of 1,237)	89.45%	(958 of 1,071)	89.56%	(806 of 900)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
36.53%	(2,783 of 7,618)	37.92%	(3,205 of 8,453)	37.45%	(2,888 of 7,711)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
33.03%	(398 of 1,205)	31.68%	(377 of 1,190)	32.00%	(327 of 1,022)

## 2011-2012 Norfolk City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)