

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

WASHINGTON COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.32%	(234 of 238)	99.32%	(292 of 294)	98.06%	(354 of 361)
EOC Mathematics (Highest level) (1S2)	98.74%	(235 of 238)	98.30%	(289 of 294)	98.89%	(357 of 361)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	98.20% (164 of 167)
EOC Mathematics (Highest Level) (1S2)	98.20% (164 of 167)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	92.41% (219 of 237)	96.60% (284 of 294)	97.79% (354 of 362)
B. Completers Participating in a Credentialing Test Rate	74.68% (177 of 237)	55.44% (163 of 294)	62.98% (228 of 362)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.18% (149 of 177)	80.37% (131 of 163)	78.07% (178 of 228)
D. Completers Passing Credentialing Test Rate ⁵	62.87% (149 of 237)	44.56% (131 of 294)	49.17% (178 of 362)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	68.78% (163 of 237)	55.44% (163 of 294)	62.98% (228 of 362)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.57% (44 of 237)	19.39% (57 of 294)	20.44% (74 of 362)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	92.22% (154 of 167)	95.29% (182 of 191)	97.37% (222 of 228)
B. Completers Participating in a Credentialing Test Rate	69.46% (116 of 167)	50.79% (97 of 191)	60.09% (137 of 228)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.21% (100 of 116)	81.44% (79 of 97)	77.37% (106 of 137)
D. Completers Passing Credentialing Test Rate ⁵	59.88% (100 of 167)	41.36% (79 of 191)	46.49% (106 of 228)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.07% (112 of 167)	48.69% (93 of 191)	58.33% (133 of 228)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	14.37% (24 of 167)	15.71% (30 of 191)	17.98% (41 of 228)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(240 of 240)	99.32%	(294 of 296)	97.57%	(361 of 370)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
96.20%	(228 of 237)	94.90%	(279 of 294)	96.96%	(351 of 362)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
92.61%	(238 of 257)	89.94%	(286 of 318)	96.50%	(303 of 314)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
92.81%	(155 of 167)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
87.41%	(257 of 294)	88.09%	(318 of 361)	89.71%	(314 of 350)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
38.71%	(1,096 of 2,831)	38.51%	(1,010 of 2,623)	39.21%	(1,014 of 2,586)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
26.51%	(57 of 215)	33.08%	(86 of 260)	29.94%	(100 of 334)

2011-2012 Washington County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml