

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

WARREN COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	97.44%	(190 of 195)	97.69%	(169 of 173)	99.48%	(193 of 194)
EOC Mathematics (Highest level) (1S2)	98.45%	(191 of 194)	98.24%	(167 of 170)	100.00%	(194 of 194)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	96.00% (72 of 75)
EOC Mathematics (Highest Level) (1S2)	97.33% (73 of 75)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	96.34% (184 of 191)	85.55% (148 of 173)	86.36% (171 of 198)
B. Completers Participating in a Credentialing Test Rate	77.49% (148 of 191)	54.91% (95 of 173)	37.37% (74 of 198)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.27% (104 of 148)	50.53% (48 of 95)	78.38% (58 of 74)
D. Completers Passing Credentialing Test Rate ⁵	54.45% (104 of 191)	27.75% (48 of 173)	29.29% (58 of 198)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	70.16% (134 of 191)	64.74% (112 of 173)	59.60% (118 of 198)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	37.17% (71 of 191)	19.08% (33 of 173)	16.16% (32 of 198)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	94.59% (70 of 74)	82.02% (73 of 89)	81.03% (47 of 58)
B. Completers Participating in a Credentialing Test Rate	72.97% (54 of 74)	48.31% (43 of 89)	29.31% (17 of 58)
C. Test Takers (Completers) Passing Credentialing Test Rate	55.56% (30 of 54)	34.88% (15 of 43)	82.35% (14 of 17)
D. Completers Passing Credentialing Test Rate ⁵	40.54% (30 of 74)	16.85% (15 of 89)	24.14% (14 of 58)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	50.00% (37 of 74)	49.44% (44 of 89)	44.83% (26 of 58)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.92% (14 of 74)	10.11% (9 of 89)	6.90% (4 of 58)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(197 of 197)	100.00%	(173 of 173)	100.00%	(197 of 197)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
94.76%	(181 of 191)	97.69%	(169 of 173)	97.47%	(193 of 198)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
85.61%	(119 of 139)	91.98%	(149 of 162)	100.00%	(96 of 96)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
82.09%	(55 of 67)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
80.35%	(139 of 173)	81.82%	(162 of 198)	76.19%	(96 of 126)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
29.93%	(443 of 1,480)	33.65%	(525 of 1,560)	37.84%	(568 of 1,501)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
12.66%	(20 of 158)	20.30%	(27 of 133)	6.90%	(10 of 145)

2011-2012 Warren County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml