

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

SOUTHAMPTON COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.05%	(151 of 154)	96.77%	(150 of 155)	96.99%	(129 of 133)
EOC Mathematics (Highest level) (1S2)	99.35%	(153 of 154)	96.77%	(150 of 155)	95.52%	(128 of 134)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	97.67% (84 of 86)
EOC Mathematics (Highest Level) (1S2)	98.84% (85 of 86)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	90.26% (139 of 154)	82.58% (128 of 155)	73.33% (99 of 135)
B. Completers Participating in a Credentialing Test Rate	71.43% (110 of 154)	78.06% (121 of 155)	62.22% (84 of 135)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.73% (80 of 110)	80.17% (97 of 121)	76.19% (64 of 84)
D. Completers Passing Credentialing Test Rate ⁵	51.95% (80 of 154)	62.58% (97 of 155)	47.41% (64 of 135)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.29% (99 of 154)	67.74% (105 of 155)	62.96% (85 of 135)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.52% (47 of 154)	30.32% (47 of 155)	24.44% (33 of 135)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	86.05% (74 of 86)	81.32% (74 of 91)	72.50% (58 of 80)
B. Completers Participating in a Credentialing Test Rate	68.60% (59 of 86)	74.73% (68 of 91)	61.25% (49 of 80)
C. Test Takers (Completers) Passing Credentialing Test Rate	64.41% (38 of 59)	80.88% (55 of 68)	79.59% (39 of 49)
D. Completers Passing Credentialing Test Rate ⁵	44.19% (38 of 86)	60.44% (55 of 91)	48.75% (39 of 80)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	53.49% (46 of 86)	62.64% (57 of 91)	53.75% (43 of 80)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.07% (25 of 86)	26.37% (24 of 91)	23.75% (19 of 80)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(154 of 154)	100.00%	(155 of 155)	100.00%	(128 of 128)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
94.16%	(145 of 154)	93.55%	(145 of 155)	90.37%	(122 of 135)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
93.60%	(117 of 125)	94.17%	(97 of 103)	100.00%	(95 of 95)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
92.86%	(65 of 70)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
80.65%	(125 of 155)	78.03%	(103 of 132)	76.00%	(95 of 125)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
31.54%	(270 of 856)	30.94%	(297 of 960)	30.80%	(280 of 909)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
23.18%	(35 of 151)	24.00%	(36 of 150)	27.82%	(37 of 133)

2011-2012 Southampton County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml