

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

RUSSELL COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	99.11%	(222 of 224)	96.53%	(195 of 202)	92.94%	(158 of 170)
EOC Mathematics (Highest level) (1S2)	98.65%	(220 of 223)	96.04%	(194 of 202)	91.62%	(153 of 167)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	98.70% (152 of 154)
EOC Mathematics (Highest Level) (1S2)	98.04% (150 of 153)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	95.09% (213 of 224)	70.79% (143 of 202)	99.41% (169 of 170)
B. Completers Participating in a Credentialing Test Rate	69.20% (155 of 224)	53.47% (108 of 202)	26.47% (45 of 170)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.77% (119 of 155)	66.67% (72 of 108)	66.67% (30 of 45)
D. Completers Passing Credentialing Test Rate ⁵	53.13% (119 of 224)	35.64% (72 of 202)	17.65% (30 of 170)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.29% (144 of 224)	51.98% (105 of 202)	43.53% (74 of 170)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.11% (54 of 224)	17.33% (35 of 202)	10.00% (17 of 170)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	95.45% (147 of 154)	75.94% (101 of 133)	99.12% (112 of 113)
B. Completers Participating in a Credentialing Test Rate	66.23% (102 of 154)	48.87% (65 of 133)	28.32% (32 of 113)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.49% (77 of 102)	63.08% (41 of 65)	62.50% (20 of 32)
D. Completers Passing Credentialing Test Rate ⁵	50.00% (77 of 154)	30.83% (41 of 133)	17.70% (20 of 113)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	58.44% (90 of 154)	44.36% (59 of 133)	40.71% (46 of 113)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.03% (37 of 154)	18.05% (24 of 133)	8.85% (10 of 113)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
95.32%	(224 of 235)	96.65%	(202 of 209)	97.69%	(169 of 173)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
92.41%	(207 of 224)	94.06%	(190 of 202)	88.82%	(151 of 170)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
94.51%	(172 of 182)	95.32%	(163 of 171)	86.89%	(106 of 122)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
92.24%	(107 of 116)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
90.10%	(182 of 202)	97.16%	(171 of 176)	87.77%	(122 of 139)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
36.99%	(428 of 1,157)	37.20%	(427 of 1,148)	36.10%	(404 of 1,119)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
36.36%	(80 of 220)	35.12%	(72 of 205)	33.13%	(53 of 160)

2011-2012 Russell County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml