

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

KING GEORGE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.71%	(153 of 155)	97.42%	(151 of 155)	100.00%	(101 of 101)
EOC Mathematics (Highest level) (1S2)	100.00%	(155 of 155)	98.71%	(153 of 155)	100.00%	(100 of 100)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	96.72% (59 of 61)
EOC Mathematics (Highest Level) (1S2)	100.00% (61 of 61)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	99.32% (147 of 148)	99.35% (154 of 155)	98.02% (99 of 101)
B. Completers Participating in a Credentialing Test Rate	53.38% (79 of 148)	51.61% (80 of 155)	44.55% (45 of 101)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.89% (56 of 79)	62.50% (50 of 80)	73.33% (33 of 45)
D. Completers Passing Credentialing Test Rate ⁵	37.84% (56 of 148)	32.26% (50 of 155)	32.67% (33 of 101)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	61.49% (91 of 148)	59.35% (92 of 155)	62.38% (63 of 101)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.32% (36 of 148)	22.58% (35 of 155)	22.77% (23 of 101)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (58 of 58)	100.00% (66 of 66)	97.83% (45 of 46)
B. Completers Participating in a Credentialing Test Rate	51.72% (30 of 58)	43.94% (29 of 66)	39.13% (18 of 46)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.00% (21 of 30)	44.83% (13 of 29)	61.11% (11 of 18)
D. Completers Passing Credentialing Test Rate ⁵	36.21% (21 of 58)	19.70% (13 of 66)	23.91% (11 of 46)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	53.45% (31 of 58)	48.48% (32 of 66)	52.17% (24 of 46)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	17.24% (10 of 58)	16.67% (11 of 66)	19.57% (9 of 46)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(155 of 155)	100.00%	(155 of 155)	100.00%	(100 of 100)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
97.30%	(144 of 148)	97.42%	(151 of 155)	100.00%	(101 of 101)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
93.75%	(120 of 128)	92.59%	(75 of 81)	100.00%	(77 of 77)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
92.45%	(49 of 53)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
82.58%	(128 of 155)	81.00%	(81 of 100)	75.49%	(77 of 102)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
34.27%	(437 of 1,275)	32.39%	(400 of 1,235)	29.63%	(355 of 1,198)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
27.83%	(32 of 115)	30.43%	(35 of 115)	33.71%	(30 of 89)

2011-2012 King George County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml