

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

HENRICO COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2011-2012	2010-2011	2009-2010
EOC English: Reading (1S1)	98.60% (1,756 of 1,781)	97.97% (1,736 of 1,772)	97.61% (1,590 of 1,629)
EOC Mathematics (Highest level) (1S2)	99.16% (1,765 of 1,780)	97.74% (1,729 of 1,769)	96.99% (1,581 of 1,630)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	97.49% (894 of 917)
EOC Mathematics (Highest Level) (1S2)	98.46% (896 of 910)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (1,786 of 1,786)	100.00% (1,780 of 1,780)	100.00% (1,641 of 1,641)
B. Completers Participating in a Credentialing Test Rate	83.59% (1,493 of 1,786)	72.25% (1,286 of 1,780)	57.65% (946 of 1,641)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.07% (1,091 of 1,493)	70.53% (907 of 1,286)	66.91% (633 of 946)
D. Completers Passing Credentialing Test Rate ⁵	61.09% (1,091 of 1,786)	50.96% (907 of 1,780)	38.57% (633 of 1,641)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.26% (1,237 of 1,786)	64.38% (1,146 of 1,780)	56.73% (931 of 1,641)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.01% (536 of 1,786)	23.26% (414 of 1,780)	17.98% (295 of 1,641)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (911 of 911)	100.00% (937 of 937)	100.00% (836 of 836)
B. Completers Participating in a Credentialing Test Rate	83.21% (758 of 911)	69.26% (649 of 937)	55.98% (468 of 836)
C. Test Takers (Completers) Passing Credentialing Test Rate	64.51% (489 of 758)	62.56% (406 of 649)	61.11% (286 of 468)
D. Completers Passing Credentialing Test Rate ⁵	53.68% (489 of 911)	43.33% (406 of 937)	34.21% (286 of 836)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	58.07% (529 of 911)	53.47% (501 of 937)	45.22% (378 of 836)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.33% (167 of 911)	12.91% (121 of 937)	10.89% (91 of 836)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
98.67%	(1,786 of 1,810)	97.69%	(1,780 of 1,822)	98.32%	(1,638 of 1,666)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
94.85%	(1,694 of 1,786)	93.71%	(1,668 of 1,780)	93.11%	(1,528 of 1,641)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
94.11%	(1,405 of 1,493)	96.34%	(1,423 of 1,477)	98.36%	(1,497 of 1,522)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
90.87%	(707 of 778)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
83.88%	(1,493 of 1,780)	87.76%	(1,477 of 1,683)	86.87%	(1,522 of 1,752)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
34.48%	(5,241 of 15,201)	34.23%	(5,286 of 15,441)	32.80%	(5,023 of 15,315)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
23.26%	(351 of 1,509)	25.72%	(386 of 1,501)	24.98%	(359 of 1,437)

2011-2012 Henrico County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml