

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

HALIFAX COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	99.67%	(305 of 306)	99.36%	(309 of 311)	98.81%	(332 of 336)
EOC Mathematics (Highest level) (1S2)	99.67%	(303 of 304)	98.39%	(306 of 311)	98.51%	(331 of 336)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	99.56% (228 of 229)
EOC Mathematics (Highest Level) (1S2)	99.56% (226 of 227)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (307 of 307)	96.81% (303 of 313)	99.41% (336 of 338)
B. Completers Participating in a Credentialing Test Rate	62.87% (193 of 307)	52.72% (165 of 313)	47.34% (160 of 338)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.64% (173 of 193)	85.45% (141 of 165)	80.00% (128 of 160)
D. Completers Passing Credentialing Test Rate ⁵	56.35% (173 of 307)	45.05% (141 of 313)	37.87% (128 of 338)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	63.52% (195 of 307)	60.06% (188 of 313)	57.99% (196 of 338)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.76% (119 of 307)	26.20% (82 of 313)	18.34% (62 of 338)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (230 of 230)	95.98% (239 of 249)	99.17% (240 of 242)
B. Completers Participating in a Credentialing Test Rate	63.91% (147 of 230)	52.21% (130 of 249)	45.04% (109 of 242)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.80% (132 of 147)	86.92% (113 of 130)	80.73% (88 of 109)
D. Completers Passing Credentialing Test Rate ⁵	57.39% (132 of 230)	45.38% (113 of 249)	36.36% (88 of 242)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.78% (149 of 230)	59.44% (148 of 249)	57.02% (138 of 242)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.13% (90 of 230)	26.91% (67 of 249)	18.18% (44 of 242)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
99.68%	(307 of 308)	99.68%	(313 of 314)	98.83%	(338 of 342)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
94.14%	(289 of 307)	92.97%	(291 of 313)	91.42%	(309 of 338)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
88.16%	(201 of 228)	92.75%	(307 of 331)	96.30%	(286 of 297)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
86.89%	(159 of 183)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
72.84%	(228 of 313)	97.93%	(331 of 338)	82.96%	(297 of 358)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
30.55%	(902 of 2,953)	32.61%	(1,053 of 3,229)	31.49%	(900 of 2,858)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
48.84%	(148 of 303)	52.29%	(160 of 306)	48.94%	(162 of 331)

2011-2012 Halifax County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml