

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CULPEPER COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.69%	(301 of 305)	99.34%	(301 of 303)	98.30%	(289 of 294)
EOC Mathematics (Highest level) (1S2)	99.67%	(302 of 303)	99.00%	(298 of 301)	99.66%	(291 of 292)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	97.60% (163 of 167)
EOC Mathematics (Highest Level) (1S2)	99.39% (164 of 165)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (306 of 306)	99.01% (301 of 304)	99.66% (295 of 296)
B. Completers Participating in a Credentialing Test Rate	57.52% (176 of 306)	44.08% (134 of 304)	35.81% (106 of 296)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.66% (149 of 176)	85.82% (115 of 134)	80.19% (85 of 106)
D. Completers Passing Credentialing Test Rate ⁵	48.69% (149 of 306)	37.83% (115 of 304)	28.72% (85 of 296)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	72.88% (223 of 306)	66.78% (203 of 304)	58.45% (173 of 296)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.07% (92 of 306)	24.01% (73 of 304)	14.53% (43 of 296)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (167 of 167)	98.64% (145 of 147)	99.19% (122 of 123)
B. Completers Participating in a Credentialing Test Rate	53.29% (89 of 167)	42.18% (62 of 147)	29.27% (36 of 123)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.76% (79 of 89)	80.65% (50 of 62)	77.78% (28 of 36)
D. Completers Passing Credentialing Test Rate ⁵	47.31% (79 of 167)	34.01% (50 of 147)	22.76% (28 of 123)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	68.86% (115 of 167)	61.90% (91 of 147)	51.22% (63 of 123)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	26.35% (44 of 167)	19.73% (29 of 147)	10.57% (13 of 123)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(306 of 306)	99.35%	(304 of 306)	99.32%	(292 of 294)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
97.06%	(297 of 306)	97.37%	(296 of 304)	97.97%	(290 of 296)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
96.32%	(262 of 272)	94.20%	(211 of 224)	98.24%	(223 of 227)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
95.31%	(122 of 128)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
89.47%	(272 of 304)	76.98%	(224 of 291)	77.74%	(227 of 292)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
36.17%	(911 of 2,519)	36.62%	(928 of 2,534)	40.94%	(999 of 2,440)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
37.91%	(105 of 277)	32.02%	(65 of 203)	25.20%	(62 of 246)

2011-2012 Culpeper County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml