

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

BATH COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(41 of 41)	87.88%	(29 of 33)	95.56%	(43 of 45)
EOC Mathematics (Highest level) (1S2)	100.00%	(40 of 40)	96.97%	(32 of 33)	97.78%	(44 of 45)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	100.00% (23 of 23)
EOC Mathematics (Highest Level) (1S2)	100.00% (23 of 23)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (39 of 39)	100.00% (33 of 33)	31.11% (14 of 45)
B. Completers Participating in a Credentialing Test Rate	84.62% (33 of 39)	69.70% (23 of 33)	51.11% (23 of 45)
C. Test Takers (Completers) Passing Credentialing Test Rate	54.55% (18 of 33)	52.17% (12 of 23)	82.61% (19 of 23)
D. Completers Passing Credentialing Test Rate ⁵	46.15% (18 of 39)	36.36% (12 of 33)	42.22% (19 of 45)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	51.28% (20 of 39)	51.52% (17 of 33)	53.33% (24 of 45)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.64% (10 of 39)	24.24% (8 of 33)	13.33% (6 of 45)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (22 of 22)	100.00% (19 of 19)	26.09% (6 of 23)
B. Completers Participating in a Credentialing Test Rate	86.36% (19 of 22)	57.89% (11 of 19)	47.83% (11 of 23)
C. Test Takers (Completers) Passing Credentialing Test Rate	47.37% (9 of 19)	54.55% (6 of 11)	90.91% (10 of 11)
D. Completers Passing Credentialing Test Rate ⁵	40.91% (9 of 22)	31.58% (6 of 19)	43.48% (10 of 23)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	40.91% (9 of 22)	47.37% (9 of 19)	47.83% (11 of 23)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.73% (5 of 22)	21.05% (4 of 19)	17.39% (4 of 23)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
97.62%	(41 of 42)	100.00%	(33 of 33)	100.00%	(45 of 45)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
97.44%	(38 of 39)	87.88%	(29 of 33)	86.67%	(39 of 45)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
100.00%	(33 of 33)	94.74%	(36 of 38)	97.37%	(37 of 38)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
100.00%	(19 of 19)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
100.00%	(33 of 33)	84.44%	(38 of 45)	88.37%	(38 of 43)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
22.17%	(47 of 212)	27.99%	(75 of 268)	25.24%	(78 of 309)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
32.43%	(12 of 37)	35.48%	(11 of 31)	21.43%	(9 of 42)

2011-2012 Bath County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml