

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**BATH COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2010-2011**

Rev: 3/14/12

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

**Performance Standard: 1S1 English: Reading = 91%**  
**1S2 Mathematics (Highest Level) = 83%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2010-2011		2009-2010		2008-2009	
<b>EOC Reading (1S1)</b>	87.88%	(29 of 33)	95.56%	(43 of 45)	97.67%	(42 of 43)
<b>EOC Mathematics (1S2)</b>	96.97%	(32 of 33)	97.78%	(44 of 45)	95.24%	(40 of 42)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
<b>EOC Reading (1S1)</b>	78.95% (15 of 19)
<b>EOC Mathematics (1S2)</b>	94.74% (18 of 19)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Standards:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)<sup>3</sup> - **39%**

<sup>1</sup> For students based on CTE serving school division.

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate <sup>4</sup>	100.00%	(33 of 33)	31.11%	(14 of 45)
B. Completers Participating in a Credentialing Test Rate	69.70%	(23 of 33)	51.11%	(23 of 45)
C. Test Takers (Completers) Passing Credentialing Test Rate	52.17%	(12 of 23)	82.61%	(19 of 23)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	36.36%	(12 of 33)	42.22%	(19 of 45)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	51.52%	(17 of 33)	53.33%	(24 of 45)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	24.24%	(8 of 33)	13.33%	(6 of 45)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2010-2011		2009-2010	
A. Student Competency Rate <sup>4</sup>	100.00%	(19 of 19)	26.09%	(6 of 23)
B. Completers Participating in a Credentialing Test Rate	57.89%	(11 of 19)	47.83%	(11 of 23)
C. Test Takers (Completers) Passing Credentialing Test Rate	54.55%	(6 of 11)	90.91%	(10 of 11)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	31.58%	(6 of 19)	43.48%	(10 of 23)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	47.37%	(9 of 19)	47.83%	(11 of 23)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	21.05%	(4 of 19)	17.39%	(4 of 23)

<sup>4</sup> Completers who have attained 80% of the Student Competency.

<sup>5</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 82%.**

2010-2011		2009-2010		2008-2009	
100.00%	(33 of 33)	100.00%	(45 of 45)	100.00%	(43 of 43)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 77%.**

2010-2011		2009-2010		2008-2009	
87.88%	(29 of 33)	86.67%	(39 of 45)	93.02%	(40 of 43)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 82%.**

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
94.74%	(36 of 38)	97.37%	(37 of 38)	92.86%	(26 of 28)

ALL SPECIAL POPULATIONS PERFORMANCE	
2010-2011	
95.00%	(19 of 20)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
84.44%	(38 of 45)	88.37%	(38 of 43)	93.33%	(28 of 30)

### **(6S1 & 6S2) Non-Traditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
27.99%	(75 of 268)	25.24%	(78 of 309)	27.73%	(122 of 440)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
35.48%	(11 of 31)	21.43%	(9 of 42)	36.84%	(14 of 38)

## 2010-2011 Bath County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading		X		X
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>2</sup>				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment.

<sup>2</sup> New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)