

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**RICHMOND CITY
PUBLIC SCHOOLS**

**SCHOOL YEAR
2009-2010**

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 88% / Mathematics performance standard - 79%.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2009-2010		2008-2009		2007-2008	
Reading (1S1)	91.67%	(440 of 480)	93.66%	(399 of 426)	90.05%	(371 of 412)
Mathematics (1S2)	93.11%	(446 of 479)	94.58%	(401 of 424)	76.68%	(319 of 416)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	91.67%	89.40%	(312 of 349)
Mathematics (1S2)	93.11%	93.09%	(310 of 333)

(2S1) Technical Skills Attainment

Performance Standard:

- A. The Percentage of completers¹ that attain 80% of the essential competencies on the state-provided, industry-validated competency lists.
- B. Completers attempting Credentialing tests
- C. Completers passing Credentialing tests
- D. Credential Test Rate is an average of elements B and C.
- E. The Technical Skills Attainment rate is calculated based on the Student Competency Rate (A) averaged by the product of the average of Credential test participation and test passing rates.

E = Mean of A & (Mean of B & C)

2009-2010 Virginia Technical Skills Attainment performance standard – 81%

(2S1) Technical Skills Attainment (cont.)

(2S1) Performance: Technical Skills Attainment Rate*

A. Student Competency Rate ²	D. Credential Test Rate	E. Technical Skills Attainment
100.00% (481 of 481)	44.63%	72.32%
	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
	20.58% (99 of 481)	68.69% (68 of 99)

**Base Year Standard*

¹ A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program.

² Completers who have attained 80% of the Student Competency.

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

D. Credential Test Rate	E. Special Population Technical Skills Attainment	
45.66%	72.83%	
A. Student Competency Rate	B. Taking Credentialing Tests Rate	C. Passing Credentialing Tests Rate
100.00% (353 of 353)	19.26% (68 of 353)	72.06% (49 of 68)

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **79.50%**.

(3S1) Performance: Secondary School Completion Rate

2009-2010	2008-2009	2007-2008
97.41% (489 of 502)	95.27% (463 of 486)	91.73% (455 of 496)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2009-2010 is **69%**.

(4S1) Performance: Student Graduation Rate

2009-2010		2008-2009	
87.57%	(444 of 507)	81.64%	(378 of 463)

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

2009-2010		2008-2009		2007-2008	
96.30%	(442 of 459)	96.46%	(436 of 452)	89.86%	(124 of 138)

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **79.50%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
96.30%	95.59%	(325 of 340)

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2008-2009 is **75%**.

Performance: Completer Follow-Up Response Rate

2009-2010		2008-2009		2007-2008	
99.14%	(459 of 463)	99.34%	(452 of 455)	99.28%	(138 of 139)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **17%**.

(6S1) Performance: Non-Traditional Participants

2009-2010	2008-2009	2007-2008
41.30% (2,314 of 5,603)	45.82% (2,653 of 5,790)	39.81% (2,629 of 6,604)

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **13%**.

(6S2) Performance: Non-Traditional Completion

2009-2010	2008-2009	2007-2008
40.31% (185 of 459)	39.36% (98 of 249)	37.31% (147 of 394)

2009-2010 RICHMOND CITY Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment (1S1-1S2)	X		
Special Population Academic Attainment (1S1-1S2)	X		
*Technical Skills Attainment (2S1)			
*Special Population Technical Skills Attainment (2S1)			
Secondary School Completion (3S1)	X		X
Student Graduation Rate (4S1)	X		
Secondary Placement (5S1)	X		
Special Population Secondary Placement (5S1)	X		
Completer Response Rate (5S1)	X		
Non-Traditional Participants (6S1)	X		
Non-Traditional Completion (6S2)	X		X

**Base Year Standard – This year establishes a new baseline calculating three separate performance measures. Prior years do not serve as comparison as the measure was based solely on the Student Competency Rate.*

**The 2009-2010 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml**