

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT  
FOR**

**CHARLOTTESVILLE CITY  
PUBLIC SCHOOLS**

**SCHOOL YEAR  
2008-2009**

## **(1S1 & 1S2) Academic Attainment**

**Performance Standard:** Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

**Reading performance standard - 85% / Mathematics performance standard - 75%.**

**Performance:** Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2008-2009		2007-2008		2006-2007	
<b>Reading (1S1)</b>	96.39%	(80 of 83)	95.24%	(80 of 84)	63.70%	(93 of 146)
<b>Mathematics (1S2)</b>	96.34%	(79 of 82)	59.26%	(48 of 81)	61.44%	(145 of 236)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	96.39%	94.23%	(49 of 52)
Mathematics (1S2)	96.34%	96.08%	(49 of 51)

## **(2S1) Technical Skills Attainment**

**Performance Standard:** Seventy-nine percent (**79.00%**) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

### **(2S1) Performance: Technical Skills Attainment Rate**

2008-2009		2007-2008		2006-2007	
96.55%	(84 of 87)	100.00%	(62 of 62)	98.80%	(82 of 83)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
96.55%	94.92%	(56 of 59)

### **(3S1) Secondary School Completion**

**Performance Standard:** The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **77.00%**.

#### **(3S1) Performance: Secondary School Completion Rate**

2008-2009		2007-2008		2006-2007	
100.00%	(87 of 87)	100.00%	(62 of 62)	100.00%	(83 of 83)

### **(4S1) Student Graduation Rate**

**Performance Standard:** The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2008-2009 is **61.00%**.

#### **(4S1) Performance: Student Graduation Rate**

2008-2009	
88.51%	(77 of 87)

### **(5S1) Secondary Placement**

**Performance Standard:** CTE completers will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

#### **(5S1) Performance: Completer Transition Rate**

2008-2009		2007-2008		2006-2007	
90.00%	(54 of 60)	98.61%	(71 of 72)	97.56%	(40 of 41)

**Performance Standard:** CTE completers identified as members of a Special Population will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
90.00%	86.11%	(31 of 36)

### **(5S1) Secondary Placement (cont)**

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**Performance Standard:** The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2007-2008 is **75.00%**.

#### **Performance: Completer Follow-Up Response Rate**

2008-2009		2007-2008		2006-2007	
96.77%	(60 of 62)	86.75%	(72 of 83)	93.18%	(41 of 44)

### **(6S1 & 6S2) Non-Traditional Career Preparation**

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**Performance Standard:** The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **14.00%**.

#### **(6S1) Performance: Non-Traditional Participants (14.00%)**

2008-2009		2007-2008		2006-2007	
33.81%	(237 of 701)	32.19%	(309 of 960)	35.84%	(339 of 946)

**Performance Standard:** The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **10.00%**.

#### **(6S2) Performance: Non-Traditional Completion (10.00%)**

2008-2009		2007-2008		2006-2007	
24.05%	(19 of 79)	27.42%	(17 of 62)	33.78%	(25 of 74)

## 2008-2009 Annual Performance Summary

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Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
Special Population Academic Attainment	X		
Technical Skills Attainment	X		
Special Population Technical Skills Attainment	X		
Secondary School Completion	X		
Student Graduation Rate	X		
Secondary Placement	X		
Special Population Secondary Placement	X		
Non-Traditional Participants	X		X
Non-Traditional Completion	X		
Completer Response Rate	X		X

The 2008-2009 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)