

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT  
FOR**

**ROCKINGHAM COUNTY  
PUBLIC SCHOOLS**

**SCHOOL YEAR  
2008-2009**

## **(1S1 & 1S2) Academic Attainment**

**Performance Standard:** Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

**Reading performance standard - 85% / Mathematics performance standard - 75%.**

**Performance:** Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2008-2009		2007-2008		2006-2007	
<b>Reading (1S1)</b>	98.28%	(400 of 407)	98.41%	(372 of 378)	89.81%	(837 of 932)
<b>Mathematics (1S2)</b>	98.77%	(400 of 405)	92.29%	(347 of 376)	92.23%	(795 of 862)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	98.28%	96.39%	(187 of 194)
Mathematics (1S2)	98.77%	97.40%	(187 of 192)

## **(2S1) Technical Skills Attainment**

**Performance Standard:** Seventy-nine percent (**79.00%**) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

### **(2S1) Performance: Technical Skills Attainment Rate**

2008-2009		2007-2008		2006-2007	
99.62%	(261 of 262)	99.64%	(278 of 279)	99.37%	(158 of 159)

**Performance Standard:** CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
99.62%	99.23%	(129 of 130)

### **(3S1) Secondary School Completion**

**Performance Standard:** The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **77.00%**.

#### **(3S1) Performance: Secondary School Completion Rate**

2008-2009		2007-2008		2006-2007	
98.81%	(414 of 419)	100.00%	(279 of 279)	89.83%	(159 of 177)

### **(4S1) Student Graduation Rate**

**Performance Standard:** The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2008-2009 is **61.00%**.

#### **(4S1) Performance: Student Graduation Rate**

2008-2009	
98.09%	(257 of 262)

### **(5S1) Secondary Placement**

**Performance Standard:** CTE completers will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

#### **(5S1) Performance: Completer Transition Rate**

2008-2009		2007-2008		2006-2007	
97.95%	(239 of 244)	100.00%	(148 of 148)	99.29%	(140 of 141)

**Performance Standard:** CTE completers identified as members of a Special Population will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
97.95%	99.04%	(103 of 104)

## (5S1) Secondary Placement (cont)

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**Performance Standard:** The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2007-2008 is **75.00%**.

### Performance: Completer Follow-Up Response Rate

2008-2009		2007-2008		2006-2007	
87.46%	(244 of 279)	93.08%	(148 of 159)	92.16%	(141 of 153)

## (6S1 & 6S2) Non-Traditional Career Preparation

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**Performance Standard:** The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **14.00%**.

### (6S1) Performance: Non-Traditional Participants (14.00%)

2008-2009		2007-2008		2006-2007	
34.70%	(951 of 2,741)	37.45%	(1,142 of 3,049)	38.61%	(1,104 of 2,859)

**Performance Standard:** The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **10.00%**.

### (6S2) Performance: Non-Traditional Completion (10.00%)

2008-2009		2007-2008		2006-2007	
33.76%	(79 of 234)	24.63%	(66 of 268)	25.00%	(28 of 112)

## 2008-2009 Annual Performance Summary

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Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
Special Population Academic Attainment	X		
Technical Skills Attainment	X		
Special Population Technical Skills Attainment	X		
Secondary School Completion	X		
Student Graduation Rate	X		
Secondary Placement	X		
Special Population Secondary Placement	X		
Non-Traditional Participants	X		
Non-Traditional Completion	X		X
Completer Response Rate	X		

The 2008-2009 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)