

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**PULASKI COUNTY
PUBLIC SCHOOLS**

**SCHOOL YEAR
2008-2009**

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 85% / Mathematics performance standard - 75%.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2008-2009		2007-2008		2006-2007	
Reading (1S1)	97.62%	(205 of 210)	96.05%	(170 of 177)	85.40%	(193 of 226)
Mathematics (1S2)	97.17%	(206 of 212)	80.12%	(133 of 166)	84.43%	(282 of 334)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	97.62%	96.46%	(109 of 113)
Mathematics (1S2)	97.17%	95.61%	(109 of 114)

(2S1) Technical Skills Attainment

Performance Standard: Seventy-nine percent (**79.00%**) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

(2S1) Performance: Technical Skills Attainment Rate

2008-2009		2007-2008		2006-2007	
99.55%	(222 of 223)	96.05%	(170 of 177)	98.13%	(157 of 160)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
99.55%	99.20%	(124 of 125)

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **77.00%**.

(3S1) Performance: Secondary School Completion Rate

2008-2009		2007-2008		2006-2007	
99.55%	(223 of 224)	100.00%	(177 of 177)	100.00%	(160 of 160)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2008-2009 is **61.00%**.

(4S1) Performance: Student Graduation Rate

2008-2009	
88.79%	(198 of 223)

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

2008-2009		2007-2008		2006-2007	
92.66%	(164 of 177)	95.42%	(146 of 153)	96.45%	(163 of 169)

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
92.66%	91.36%	(74 of 81)

(5S1) Secondary Placement (cont)

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2007-2008 is **75.00%**.

Performance: Completer Follow-Up Response Rate

2008-2009	2007-2008	2006-2007
100.00% (177 of 177)	95.63% (153 of 160)	100.00% (169 of 169)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **14.00%**.

(6S1) Performance: Non-Traditional Participants (14.00%)

2008-2009	2007-2008	2006-2007
32.21% (762 of 2,366)	30.23% (750 of 2,481)	32.21% (758 of 2,353)

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **10.00%**.

(6S2) Performance: Non-Traditional Completion (10.00%)

2008-2009	2007-2008	2006-2007
14.29% (24 of 168)	17.61% (25 of 142)	18.32% (24 of 131)

2008-2009 Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
Special Population Academic Attainment	X		
Technical Skills Attainment	X		X
Special Population Technical Skills Attainment	X		
Secondary School Completion	X		
Student Graduation Rate	X		
Secondary Placement	X		
Special Population Secondary Placement	X		
Non-Traditional Participants	X		X
Non-Traditional Completion	X		
Completer Response Rate	X		X

The 2008-2009 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml