

VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

**ANNUAL PERFORMANCE REPORT
FOR**

**FAIRFAX COUNTY
PUBLIC SCHOOLS**

**SCHOOL YEAR
2008-2009**

(1S1 & 1S2) Academic Attainment

Performance Standard: Completers who completed a CTE program and also enrolled in an academic course, for which a Standards of Learning end-of-course test is/are required, will attain a passing score on the Standards of Learning end-of-course tests.

Reading performance standard - 85% / Mathematics performance standard - 75%.

Performance: Percent of CTE completers who passed the Standards of Learning End-of-Course Tests.

Subject	2008-2009	2007-2008	2006-2007
Reading (1S1)	98.25% (5,048 of 5,138)	98.01% (4,637 of 4,731)	91.67% (11,580 of 12,632)
Mathematics (1S2)	98.43% (5,084 of 5,165)	87.38% (4,015 of 4,595)	81.82% (11,110 of 13,579)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Academic Achievement at the same rate as other CTE completers.

Subject	Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
English (1S1)	98.25%	96.74%	(2,640 of 2,729)
Mathematics (1S2)	98.43%	97.36%	(2,697 of 2,770)

(2S1) Technical Skills Attainment

Performance Standard: Seventy-nine percent (**79.00%**) of the career and technical education completers will attain 80% of the essential competencies on the state-provided, industry-validated competency lists.

(2S1) Performance: Technical Skills Attainment Rate

2008-2009	2007-2008	2006-2007
82.83% (4,231 of 5,108)	100.00% (4,718 of 4,718)	95.25% (4,588 of 4,817)

Performance Standard: CTE completers identified as members of a Special Population will demonstrate success in Technical Skills Attainment at the same rate as other CTE completers.

Division Completer Percentage	Special Population Completer Percentage	Special Population Completers
82.83%	78.51%	(2,196 of 2,797)

(3S1) Secondary School Completion

Performance Standard: The secondary school completion rate for students who completed CTE programs and graduated from secondary education will be **77.00%**.

(3S1) Performance: Secondary School Completion Rate

2008-2009		2007-2008		2006-2007	
97.35%	(5,108 of 5,247)	97.24%	(4,718 of 4,852)	98.35%	(4,817 of 4,898)

(4S1) Student Graduation Rate

Performance Standard: The number of CTE completers who earned an Advance Studies, International Baccalaureate Diploma or Standard Diploma for school year 2008-2009 is **61.00%**.

(4S1) Performance: Student Graduation Rate

2008-2009	
97.08%	(4,959 of 5,108)

(5S1) Secondary Placement

Performance Standard: CTE completers will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

(5S1) Performance: Completer Transition Rate

2008-2009		2007-2008		2006-2007	
98.40%	(2,646 of 2,689)	98.79%	(2,687 of 2,720)	98.48%	(2,586 of 2,626)

Performance Standard: CTE completers identified as members of a Special Population will successfully transition at a combined rate of **77.00%** from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

All CTE Completers	Special Population Completer Percentage	Special Population Completers
98.40%	98.08%	(1,224 of 1,248)

(5S1) Secondary Placement (cont)

Performance Standard: The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2007-2008 is **75.00%**.

Performance: Completer Follow-Up Response Rate

2008-2009	2007-2008	2006-2007
56.99% (2,689 of 4,718)	56.50% (2,720 of 4,814)	54.97% (2,626 of 4,777)

(6S1 & 6S2) Non-Traditional Career Preparation

Performance Standard: The total (combined) enrollment rates in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25% will be **14.00%**.

(6S1) Performance: Non-Traditional Participants (14.00%)

2008-2009	2007-2008	2006-2007
36.41% (10,720 of 29,442)	34.69% (10,630 of 30,644)	33.84% (10,426 of 30,808)

Performance Standard: The total completion rates of the state-identified content areas for Non-traditional career preparation of the gender that comprise less than 25% will be **10.00%**.

(6S2) Performance: Non-Traditional Completion (10.00%)

2008-2009	2007-2008	2006-2007
22.97% (999 of 4,349)	25.38% (1,112 of 4,381)	22.40% (992 of 4,429)

2008-2009 Annual Performance Summary

Standard	Met	Not Met	Improvement Shown
Academic Attainment	X		
Special Population Academic Attainment	X		
Technical Skills Attainment	X		
Special Population Technical Skills Attainment		X	
Secondary School Completion	X		X
Student Graduation Rate	X		
Secondary Placement	X		
Special Population Secondary Placement	X		
Non-Traditional Participants	X		X
Non-Traditional Completion	X		
Completer Response Rate		X	X

The 2008-2009 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml