# **Instructional Resources Supporting Students with Disabilities**

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This repository of resources has been compiled to support Virginia school divisions as they endeavor to meet the continuing learning needs of their students with disabilities during the COVID-19 school closures. The value of this repository is that the Department’s specialists reviewed many more resources and believe that these are credible. This list of resources does not reflect an endorsement from the Virginia Department of Education and is not exhaustive. When shared with teachers and teacher leaders, with the intent of matching the resource to students’ needs, the teachers will be adding quality to the current implementation of schools’ learning activities.



## Compilation Resources

| **Name of Resource and Link** | **Description** | **Grade level** |
| --- | --- | --- |
| [Educating All Learners](https://www.educatingalllearners.org/) | "The Educating All Learners Alliance (EALA) is an uncommon coalition of organizations committed to resource sharing and community-building that supports the efforts of the education community to meet the needs of students with disabilities during the COVID-19 pandemic. We are committed to showing the path to possible for practitioners by providing curated, searchable resources, access to experts, and examples from the field." | Kindergarten (K)-12 |
| [Comprehensive Center Network: Resources for Continuity of Learning](https://www.compcenternetwork.org/resources-for-continuity-of-learning) | The Comprehensive Center Network's Rapid Response Team has scanned these resources and organized them here according to the needs they address and the audiences that may be best served by them. Everything that is included is either free or has been offered for free of cost (at this time) by organizations stepping up in this time of crisis. Each of the resources included meets one of the following criteria: from a federal or state funded source; from a reputable nonprofit; from a source with public name recognition; or is endorsed by an expert. | K-12 |
| [Supporting Students with Disabilities with in K-12 Online and Blended Learning](https://michiganvirtual.org/research/publications/supporting-students-with-disabilities-in-k-12-online-and-blended-learning/#_ga=2.117857737.1356713583.1584379863-1839695243.1584379863) | This resource by Michigan Virtual Learning Institute supplies educational teams with content that can provide support for the planning, implementation, and evaluation of programs and services for students with disabilities enrolled in online and blended learning environments. It includes recommendations by disability type. | K-12 |
| [Distance Learning Resources from WHRO Education](https://www.emediava.org/distancelearning?utm_source=eMediaVA+3.0+List&utm_campaign=3db7a1a671-EMAIL_CAMPAIGN_2020_04_09_04_31&utm_medium=email&utm_term=0_6398568488-3db7a1a671-197002625&mc_cid=3db7a1a671&mc_eid=b7a1079d2d) | eMediaVA created collections in core contents for K-12. These digital resources include short videos, lessons and interactive games you can use with your students. | Early Childhood Special Education (ECSE) to 12th grade |
| [North Carolina DPI page](https://sites.google.com/view/covidspedconsiderations/home-supplemental-optional) | Supplemental optional remote learning resources for students with disabilities provided by the North Caroline Department of Education. | K-12 |
| [Rhode Island Resource Landing Page](https://www.ride.ri.gov/StudentsFamilies/SpecialEducation/COVID-19SpecialEducationResources.aspx#43531901-resources-for-early-childhood-special-education) | Resources for special education teachers, paraprofessionals, early childhood special education, related service providers, and parents for students with disabilities to support continuity of services and supports for students with disabilities. | ECSE to 12th grade |
| [Supporting Students who receive early childhood special education services](https://va-leads-ecse.org/Resource/JWHaEa5BS75nZh7KudEKDw/Resource-supporting-students-who-receive-early-childhood-special-education-services-during-covid-19) | Virginia Department of Education (VDOE) & Training and Technical Assistance Centers (TTAC) have developed a list of curated resources covering a variety of areas germane to young children with disabilities and their families. | ECSE |

## Resources to Support Academics and Inclusive Practices

| **Name of Resource and Link** | **Subject** | **Description** | **Grade level** |
| --- | --- | --- | --- |
| [Supporting Inclusive Practices during Closure](https://www.k12.wa.us/sites/default/files/public/specialed/inclusion/Supporting-IP-School-Facility-Closure.pdf) | All subjects | A guidebook released by Washington that offers recommendations, strategies, and resources for providing inclusive continuous learning opportunities for students with disabilities during school closures. | K-12 |
| [Do2Learn](https://do2learn.com/academics/Mathematics/index.htm) | All subjects | Do2learn provides thousands of free pages with social skills and behavioral regulation activities and guidance, learning songs and games, communication cards, academic material, and transition guides for employment and life skills. | K-12 |
| [24 At-Home Learning Activities to Share with Parents of Young Children](https://blog.brookespublishing.com/24-at-home-learning-activities-to-share-with-parents-of-young-children/) | All subjects/developmental areas | This is from Brooks Publishing Inclusion Lab Tips for Teaching All Kids these are fun learning activities that parents can do together with their young children. | Pre-Kindergarten (PK) and elementary |
| [Illuminations](https://illuminations.nctm.org/Search.aspx?view=search&type=ac) | Mathematics | Includes numerous interactives that encourage K-12 students to explore, learn, and apply mathematics. Java‐enabled browsers (i.e., Internet Explorer, Firefox, Chrome, or Safari) can be used to access them. | K-12 |
| [Open Middle](https://www.openmiddle.com/whats_open_middle/) | Mathematics | Presents mathematics problems that end with the same answer, but have multiple ways to approach and solve the problem. | K-12 |
| [Math at Home](https://www.mathlearningcenter.org/home-learning#Math%20at%20home) | Mathematics | The Math Learning Center's free collection of PreK–5 resources that are accessible, approachable, and mathematically rich. | Pk-5 |
| [National Library of Virtual Manipulatives](http://nlvm.usu.edu/) | Mathematics | Includes interactive manipulatives and activities for students to explore mathematics. | K-12 |
| [PBS Learning Media](https://vpm.pbslearningmedia.org/) | Mathematics | Includes free interactives, videos, and lesson plans, as well as PreK-12 resources for emergency closings. | K-12 |
| [Accessible Math Tools for the Classroom](http://aem.cast.org/navigating/teaching-with-accessible-math.html) | Mathematics | Accessible Educational Materials (AEM)- This page provides an overview of classroom tools for making math content more accessible with supports such as text to speech for reading math expressions aloud, handwriting recognition, sonification of graphs and more. | K-12 |
| [MathShare](https://mathshare.benetech.org/#/) | Mathematics | Helps students show and organize their math work. Mathshare is a free, open source tool developed by Benetech, a nonprofit that empowers communities with software for social good. Mathshare’s mission is to make math accessible for all students. Mathshare is free for schools to use and for learning management systems to integrate into their platforms. This [Mathshare Accessibility Features](https://docs.google.com/document/d/1vYi8n9hvhBzdRayOC-grRn4j8KnFM7RB9R2aM77tjDc/edit)  document describes the accessibility features that are offered in Mathshare. | K-12 |
| [Distance Teaching & Learning Ideas from TOOLKIT4PE.com Team](https://shoutout.wix.com/so/b6N51J41O?cid=803e05f0-9e4e-44ed-b6e3-6023f3a428c5#/main) | PE | Distance teaching and learning ideas from TOOLKIT4PE include short videos showing exercises and other movement ideas. These exercises can be adapted for special needs children. | K-12 |
| [Headsprout](https://www.headsprout.com/) | literacy | FREE through end of school year: The program uses effective, interactive online episodes to teach K-5 students the reading fundamentals and comprehension skills they need to become successful readers. | K-5 |
| [RAZ kids](https://www.learninga-z.com/site/products/raz-kids/overview) | literacy | FREE through end of school year: Raz-Kids is a resource that provides a library of differentiated books at 29 levels of difficulty students use to practice reading in school, at home, or on the go. Books are offered in a read aloud format. | K-5 |
| [Reading A-z](https://www.readinga-z.com/) | literacy | FREE through end of school year: With more than 2,000 books at 29 levels of reading difficulty to choose from, you can easily put developmentally appropriate content into each student's hands. The product also includes thousands of corresponding resources to enhance instruction and strengthen students' reading skills, such as guided lesson plans, worksheets, assessments, and much more. | K-5 |
| [Amplify Reading](https://amplify.com/remotelearning/reading/) | literacy | FREE student subscription through end of school year: Amplify Reading uses captivating storylines to engage students in individualized reading instruction and practice and helps achieve off-the-charts reading growth. | K-5, 6-8 |

## Resources to Support Accessibility/Assistive Technology

| **Name of Resource and Link** | **Description** | **Grade level** |
| --- | --- | --- |
| [Tools for Supporting Access and Inclusion](https://exploreaccess.org/accessible-online-course/) | This toolkit was developed to assist campuses across the country who are moving online virtually overnight in response to COVID-19. This toolkit was designed to help ensure that this rapid change to an online format does not result in lack of access for students with disabilities. | K-12 |
| [Inclusion, Equity, and Access While Teaching Remotely](https://cte.rice.edu/blogarchive/2020/3/13/inclusion-equity-and-access-while-teaching-remotely) | Rice University Center for Teaching Excellence – provides guidance and tips on how instructors can ensure that all students have equitable access to the materials they need to succeed in a course that is taught remotely. | K-12 |
| [Chrome Extensions for students with special needs](https://www.controlaltachieve.com/2016/10/special-needs-extensions.html) | This blog post takes a look at over 30 Chrome web extensions that can assist students in five main categories: Text to Speech, Readability, reading comprehension, focus, navigation. | K-12 |
| [National Center on Accessible Educational Materials](http://aem.cast.org/) | Includes resources to support students who need accessible materials and technologies while learning remotely during the COVID-19 crisis. | K-12 |
| [Center on Online Learning and Students with Disabilities](http://www.centerononlinelearning.res.ku.edu/?utm_source=LPI%20Master%20List&utm_campaign=5efefb01f7-LPIMC_COVID-19-Resources_20200319&utm_medium=email&utm_term=0_7e60dfa1d8-5efefb01f7-74066833) | Has resources on making online learning more accessible, engaging, and effective for students with disabilities. | K-12 |
| [State Educational Technology Directors Association](https://www.setda.org/main-coalitions/elearning/accessibility/?utm_source=LPI+Master+List&utm_campaign=5efefb01f7-LPIMC_COVID-19-Resources_20200319&utm_medium=email&utm_term=0_7e60dfa1d8-5efefb01f7-74066833) | Resources for ensuring that online learning supports students with IEPs, including tools to create and curate accessible educational materials from the National Center on Accessible Educational Materials and tips for implementing Universal Design for Learning from Center for Applied Special Technology (CAST). | K-12 |
| [AIM-VA](https://portal.aimva.org/) | New initiative for continuity of learning worksheet packets (Ready-to-go worksheet packets). | K-12 |
| [National Deaf Center on Postsecondary Outcomes](https://www.nationaldeafcenter.org/news/remember-accessibility-rush-online-instruction-10-tips-educators) | Blog post: *Remember Accessibility in the Rush to Online Instruction: 10 Tips for Educators* (specific to deaf and hard of hearing). | K-12 |
| [Described and Captioned Media Program](https://dcmp.org/) | Free membership to an extensive library of educational videos and recorded media that include captioning and audio description. | K-12 |
| [Center for Deaf and Hard of Hearing Education](https://cdhhe.blogspot.com/p/deafedtips_12.html) | Information and resources for accessible online instruction: *DeafEdTips: E-Learning Accessibility for Children Who Are Deaf and Hard of Hearing.* | K-12 |
| [Paths to Literacy for Children Who Are Blind or Visually Impaired](https://www.pathstoliteracy.org/blog/stay-home-activities-children-visual-impairments?utm_medium=email&utm_campaign=Stay-at-Home%20Activities%20for%20Children%20with%20Visual%20Impairments&utm_content=Stay-at-Home%20Activities%20for%20Children%20with%20Visual%20Impairments+CID_46a1fb8ddc5bd95000fc3ebb9e913efc&utm_source=Paths%20to%20Literacy%20Newsletter&utm_term=Young%20girl%20holding%20scissors%20and%20cutting) | Blog post: *Stay-at-Home Activities for Children with Visual Impairments* (including deaf-blindness & multiple disabilities). | K-12 |

## Resources to Support Social Emotional Learning

| **Name of Resource and Link** | **Description** | **Grade level** |
| --- | --- | --- |
| [OCALI Resource Gallery](https://www.ocali.org/project/resource_gallery_of_interventions) | Several resources related to understanding the change in routine and expectations (anxiety, missing friends and family, saying hi without touching, etc.). | Various |
| [Helping Children Cope with Changes Resulting from Covid-19](https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/helping-children-cope-with-changes-resulting-from-covid-19) | Tips for Parents on how to help their children cope. | Various |
| [Social Emotional and Covid-19](https://drive.google.com/file/d/1HdJPRm8R0LDRQ3JO9NLuVUr0E2gaGH6O/view) | CASEL (The Collaborative for Academic, Social, and Emotional Learning) - Suggestions for addressing social and emotional needs as part of a district’s response plan. | Various |
| [Social thinking free resources](https://www.socialthinking.com/free-stuff) | Social thinking free resources from Michele Garcia Winters. | Various |

## Resources to Support Students with Significant Needs

| **Name of Resource and Link** | **Description** | **Grade level** |
| --- | --- | --- |
| [Supports for Students with Significant Cognitive Disabilities](https://docs.google.com/document/d/1sYFOoqtmXfwtqvWBhhf2KvjCFnQu_zXcl8IjfPZq2p8/edit) | From Arkansas, has three grade bands (elementary, middle and high) and has a suggested daily schedule. | All |
| [TIES Center Distance Learning Series](https://publications.ici.umn.edu/ties/building-engagement-with-distance-learning/an-overview-framework) | From the TIES Center Distance Learning Series: Distance Learning Engagement Overview; Morning Meetings; A collaborative Start to Behavioral Supports; Effective Specially Designed Instruction within Distance Learning Environment; Dealing with Uncertainty. | All |
| [Distance Learning for Special Education](https://sites.google.com/view/distance-learning-specialed/home) | Resources on this page are provided by educators and families from around the world. We are collaborating to support the needs of students with significant disabilities during the COVID-19 pandemic. These materials are open source and may be adapted to fit your child or student's need. They may not be used for purchase. | All |
| [North Carolina DPI page](https://sites.google.com/view/covidspedconsiderations/significant-disabilities) | Supplemental optional remote learning resources for students with significant cognitive disabilities provided by North Caroline Department of Education. | All |