

Driver Education Correspondence Course Correlation with Virginia Standards of Learning for Driver Education

School _____ Course Title _____ Date Submitted _____

Submitted by _____

General Information

Please do not submit a course for approval if the course content and assessments do not cover all of the objectives of the *Standards of Learning for Driver Education in Virginia*.

Due to limited resources, the Virginia Department of Education will only review the course two times in a 12-month period. Applicants must submit a printed copy of the entire course (application, introduction, text, assessments, etc.). Please number all pages consecutively.

Instructions for completing this form

Correlate the printed copy of your course materials with the *Virginia Standards of Learning for Driver Education*.

Correlation of Course Content with *Virginia Standards of Learning* (form attached)

- **Column one (Page Numbers)**
 - Provide the corresponding page numbers for all related content that compliments each standard.
 - Highlight printed text for all related content for each standard.
- **Leave the “adequate” and “not adequate” columns blank (these will be used by the individuals reviewing the course.)**

Correlation of Assessment of Student Learning with *Virginia Standards of Learning for Driver Education*

- **Column four (Question Numbers)**
 - Provide the page numbers and question numbers for assessments that measure student understanding of each of the *Virginia Standards of Learning*.
- **Leave the “adequate” and “not adequate” columns blank (these will be used by the individuals reviewing the course.)**

DE.1

Standard: The student will demonstrate an understanding of Virginia traffic laws, licensing procedures, and other responsibilities associated with the driving privilege.

Key Concepts	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.1a Licensing requirements and types of licenses;						
DE.1b The motor vehicle section of the <i>Code of Virginia</i> ;						
DE.1c The organ-and tissue – donation designation process.						

- Note: Leave the “adequate” and “not adequate” columns blank (these will be used by the individuals reviewing the course.)

DE.2

Standard: The student will demonstrate an understanding of basic vehicle operating procedures.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Number	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.2a Pre-driving procedures;						
DE.2b Starting procedures (automatic and manual transmissions);						
DE.2c Vehicle information, warning, and control devices;						
DE.2d Vehicle securing procedures.						

DE.3

Standard: The student will recognize the effects of momentum, gravity, and inertia on vehicle control and balance, and the relationship between kinetic energy and force of impact.

Key concepts/skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.3a Seating and hand position;						
DE.3b Steering, braking, and acceleration;						
DE.3c Compensating for shifts in vehicle load (from side to side, front to rear, and rear to front) that affect vehicle performance;						

DE.3 Con't

Standard: The student will recognize the effects of momentum, gravity, and inertia on vehicle control and balance, and the relationship between kinetic energy and force of impact.

DE.3d Front tire traction loss (understeer) and rear tire traction loss (oversteer);						
DE.3e Types of collisions – head-on, near-frontal, broadside, rear-end, rollover, sideswipe.						

DE.4

Standard: The student will demonstrate the ability to manage visibility, time, and space to avoid conflicts and reduce driving risks.

Key concepts/skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.4a Synthesizing information visually from the driving environment, using a space-management process;						
DE.4b Applying following-distance, time, and space concepts;						
DE.4c Selecting gap and judging distance;						
DE.4d Estimating passing-time and space needs;						
DE.4e Identifying and responding to open or closed space and changes to line-of-sight or path-of-travel.						

DE.5

Standard: The student will demonstrate appropriate adjustments when approaching controlled and uncontrolled intersections, curves, work zones, railroad crossings, and hills with line-of-sight or path-of-travel limitations.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Questions Numbers	Adequate	Not Adequate
DE.5a Roadway signs, signals, and markings;						
DE.5b Right-of-way rules;						
DE.5c Slope/grade of terrain;						
DE.5d Vehicle position and speed control.						

DE.6

Standard: The student will identify the characteristics of an expressway and apply risk-reducing expressway driving strategies.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.6a Entering, merging, integrating into, and exiting from flow of traffic;						
DE.6b Managing interchanges;						
DE.6c Selecting vehicle position and changing lanes;						
DE.6d Managing toll facilities.						

DE.7

Standard: The student will demonstrate the ability to communicate presence and intentions to other highway transportation users.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.7a Vehicle position and driver action;						
DE.7b Vehicle communication devices;						
DE.7c Hand signals (i.e., slow/stop, right and left turns).						

DE.8

Standard: The student will analyze and describe the physiological, psychological, and cognitive effects of alcohol and other drugs and their impact on a driver’s awareness of risks and involvement in collisions.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.8a Prescribed and over-the-counter medications;						
DE.8b Illegal or illicit drugs;						
DE.8c Effects of alcohol and other drugs on vision and space management;						
DE.8d Synergistic effects of alcohol						
DE.8e Ways alcohol is eliminated from the body.						

DE.9

Standard: The student will identify and analyze the legal, health, and economic consequences associated with alcohol and other drug use and driving.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.9a Positive and negative peer pressure;						
DE.9b Refusal and peer-intervention skills;						
DE.9c Implied Consent, Zero Tolerance, and Use and Lose Laws;						
DE.9d Administrative License Revocation, loss of license, ignition interlock, and other licensing restrictions;						
DE.9e Court costs, insurance requirements; Virginia Alcohol Safety Action Program referral, and other costs.						

DE.10

Standard: The student will recognize the consequences of aggressive driving and other emotions that influence driving behaviors.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.10a Stress and anxiety;						
DE.10b Anger management;						
DE.10c The relationship between aggressive driving and road rage.						

DE.11

Standard: The student will analyze the effects of fatigue and other physical conditions on driver performance.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.11a Short-and long-term physical and mental disabilities;						
DE.11b Chronic health conditions;						
DE.11.c Circadian rhythms;						
DE.11.d Sleep deprivation.						

DE.12**Standard: The student will identify distractions that contribute to driver error.**

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.12a Passengers and pets;						
DE.12b Vehicle accessories;						
DE.12c Cell phones and other portable technology devices;						
DE.12d Insects and animals;						
DE.12e Driver behaviors (e.g., eating, smoking, personal grooming).						

DE.13

Standard: The student will identify changes in the environment that affect visibility and traction and demonstrate an understanding of appropriate driver reaction to these risks.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.13a Driving at night;						
DE.13b Smoke-and weather-related conditions;						
DE.13c Road conditions and construction;						
DE.13d Vehicle stability and traction control systems.						

DE.14

Standard: The student will demonstrate an understanding of the proper use of vehicle occupant-protection features and analyze how they reduce injury severity and increase collision survival.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.14a Active restraint systems;						
DE.14b Passive restraint systems;						
DE.14c Child restraint systems;						
DE.14d Highway safety design.						

DE.15

Standard: The student will identify and evaluate emergency-response strategies to reduce the severity of or avoid a collision in high-risk driving situations.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.15a Evasive maneuvers, using braking and steering combinations;						
DE.15b Off road recovery;						
De. 15c Front and rear traction control.						

DE.16

Standard: The student will identify and describe the performance characteristics of other road users and apply problem-solving skills to minimize risks when sharing the roadway with

	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.16a Pedestrians and animals;						
DE.16b Bicycles, scooters, mopeds, and motorcycles;						
DE.16c Tractor-trailers, trucks, and construction vehicles;						
DE.16d Sport utility vehicles, recreation vehicles, and trailers;						

DE.16 Con't

Standard: The student will identify and describe the performance characteristics of other road users and apply problem-solving skills to minimize risks when sharing the roadway with

	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.16e Emergency vehicles;						
DE.16f Funeral processions;						
DE.16g Passenger and school buses;						
DE16.h Farm machinery and horse-drawn vehicles.						

DE.17

Standard: The student will compare vehicle-braking systems and explain proper braking techniques for various weather and roadway conditions.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.17a Conventional brake systems of small and large vehicles;						
DE.17b Two- and four-wheel anti-lock brake systems (ABS);						
DE.17c Controlled braking, trail braking, threshold braking, and antilock braking.						

DE.18

Standard: The student will analyze how preventive maintenance reduces the possibility of vehicle failures and recognize the warning signs that indicate the need for maintenance, repair, or replacement.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.18a Vehicle warning devices;						
DE.18b Lights and signals;						
DE.18c Steering and suspension systems;						
DE.18d Tires and braking systems;						
DE.18e Cooling system and belts;						
DE.18f Fuel and ignition electronics.						

DE.19

Standard: The student will identify and describe the legal aspects of and calculate the financial responsibilities associated with purchasing, operating, maintaining, and insuring a motor vehicle.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Numbers	Adequate	Adequate	Question Numbers	Adequate	Adequate
DE.19a Financial Responsibility Law;						
DE.19b Required and optional insurance coverage;						
DE.19c Title and vehicle registration;						
DE.19d Vehicle inspection;						
DE.19e Fuel, fluids, tires, and other maintenance costs;						
DE.19f Collision involvement;						

DE.20

Standard: The student will demonstrate competency in map-reading and trip-planning skills.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.20a – Route planning;						
DE.20b Map-reading and trip-planning technologies.						

DE.21

Standard: The student will research and evaluate personal transportation needs and their impact on the environment, and demonstrate skills necessary to be an informed consumer.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.21a Printed and Internet resources;						
DE.21b Community resources;						
DE.21c Vehicle pollution, including carbon monoxide, carbon dioxide, ozone-causing gases, and acids;						
DE.21d Appropriate disposal of batteries, fluids, tires, and other environmentally hazardous materials;						
DE.21e Energy conservation, alternative or renewable sources of energy, and conservation of natural resources.						

DE.22

Standard: The student will use vehicle reference points to establish vehicle position and execute basic driving maneuvers.

Key Concepts/Skills	CONTENT			ASSESSMENT		
	Page Numbers	Adequate	Not Adequate	Question Numbers	Adequate	Not Adequate
DE.22a Parking;						
DE.22b Turning;						
DE.22c Establishing lane position;						
DE.22d Backing.						