

# Virginia Board of Education Agenda Item



**Agenda Item:** J                      **Date:** September 28, 2017

<b>Title</b>	First Review of Request for Division-Level Review for Greensville County Public Schools		
<b>Presenter</b>	Beverly Rabil, Director, Office of School Improvement, Division of Student Assessment and School Improvement		
<b>E-mail</b>	Beverly.Rabil@doe.virginia.gov	<b>Phone</b>	(804) 225-2865

**Purpose of Presentation:**  
Action required by Board of Education regulation.

**Previous Review or Action:**  
No previous review or action.

**Action Requested:**  
Other. Specify below:  
Board action requested to waive first review and take action September 28, 2017.

**Alignment with Board of Education Goals: Please indicate (X) all that apply:**

X	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

**Background Information and Statutory Authority:**  
Goal 1: Considering the division-level review for Greensville County Public Schools supports accountability for student learning.

The Standards of Quality (SOQ) require local school boards to maintain *Fully Accredited* schools and to take corrective actions for schools that are not *Fully Accredited*.

§ [22.1-253.13:3](#). Standard 3. Accreditation, other standards, assessments, and releases from state regulations.

...Each local school board shall maintain schools that are fully accredited pursuant to the standards of accreditation as prescribed by the Board of Education. Each local school board shall review the accreditation status of all schools in the local school division annually in public session. Within the time specified by the Board of Education, each school board shall submit corrective action plans for any schools within its school division that have been designated as not meeting the standards as approved by the Board.

...When the Board of Education determines through the school academic review process that the failure of schools within a division to achieve full accreditation status is related to division-level failure to implement the Standards of Quality or other division-level action or inaction, the Board may require a division-level academic review. After the conduct of such review and within the time specified by the Board of Education, each school board shall submit to the Board for approval a corrective action plan, consistent with criteria established by the Board setting forth specific actions and a schedule designed to ensure that schools within its school division achieve full accreditation status. If the Board determines that the proposed corrective action plan is not sufficient to enable all schools within the division to achieve full accreditation, the Board may return the plan to the local school board with directions to submit an amended plan pursuant to Board guidance. Such corrective action plans shall be part of the relevant school division's comprehensive plan pursuant to § 22.1-253.13:6.

**Summary of Important Issues:**

The following chart contains an overview of school accreditation data for Greensville County Public Schools for the current school year and the previous two school years. Attachment A contains achievement data for each Greensville County school.

School Year	Number of Schools Not Fully Accredited First Year	Number of Schools Not Fully Accredited Second Year	Number of Schools Not Fully Accredited Third Year	Number of Partially Accredited: Reconstituted Schools	Number of Schools Denied Accreditation	Total Number Not Fully Accredited	Total Number of Schools	Percent Not Fully Accredited
2017-2018	0	0	0	0	3	3	4	75%
2016-2017	0	0	0	1	2	3	4	75%
2015-2016	0	0	3	0	0	3	4	75%

Note: One school is Fully Accredited in 2017-2018 under legislation passed by the 2016 General Assembly. This legislation states that schools that have been fully accredited for three years will be fully accredited for three more years. This school was fully accredited in 2013-2014, 2014-2015 and 2015-2016 so it will be fully accredited through 2018-2019. However, this school has not met the accreditation benchmarks in mathematics for two consecutive years (2016-2017 and 2017-2018.)

During the 2016-2017 school year the following technical assistance was provided to Greensville County by the Virginia Department of Education: instructional diagnostic visit, division-level asset mapping, review of lesson plan alignment resulting in two professional development sessions on lesson alignment, and the services of a contractor assigned by the Office of School Improvement. Triannual meetings were conducted with principals from three schools and division leaders to review evidence of

progress on the essential actions in the Reconstitution Agreement Plan and Corrective Action Plans. The division-level review will focus on the following five categories: Academics and Student Success, Leadership and Governance, Operations and Governance, Human Resource Leadership, and Community Relations and Communications. These categories will form the basis for developing the division-level Memorandum of Understanding and essential actions in the division-level Corrective Action Plan.

**Impact on Fiscal and Human Resources:**

The cost of the Greenville County Public Schools division-level review will be paid using existing state funds.

**Timetable for Further Review/Action:**

December 5-8, 2017 has been established as tentative dates for the on-site portion of the division-level review pending Board of Education approval. A tentative division team training date of November 7, 2017 has been established. Once the on-site portion of the review is completed, a division-level Memorandum of Understanding and Corrective Action Plan will be developed.

**Superintendent's Recommendation:**

The Superintendent of Public Instruction recommends that the Board of Education waive First Review of Request for Division-Level Review for Greenville County Public Schools and approve the Request for Division-Level Review for Greenville County Public Schools.

**Rationale for Action:**

The request for Division-Level Review for Greenville County Public Schools supports accountability for student learning. Results of the review will be used to develop a division-level Memorandum of Understanding and Corrective Action Plan which will support improvement in the academic performance of students in Greenville County Public Schools.

**Virginia Department of Education  
State/Federal Accountability Data  
Belfield Elementary  
Grades: 05 - 05  
Greensville County**

**Attachment A**

**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	English
2014-2015	2013-2014	Accredited with Warning	English, Mathematics
2015-2016	2014-2015	Partially Accredited: Improving School-Pass Rate	English, Mathematics, Science
2016-2017	2015-2016	Partially Accredited: Reconstituted School	English
2017-2018	2016-2017	Partially Accredited: Warned School-Pass Rate	English, Science

**State Accreditation Pass Rates by Assessment Year**

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English	Gr 3-5: 84%	*45%	51%	62%	66%	62%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	Gr 4-8: 99%	88%	87%	86%	92%	87%
Mathematics	*76%	78%	62%	69%	76%	71%
Science	Gr 5-8: 92%	*79%	71%	68%	70%	53%

**Federal Accountability Status**

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
------	-----------------------------------	----------------	----------------

**Federal Accountability Pass Rates by Assessment Year**

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English: Reading	89%	*51%	47%	59%	62%	57%
English: Writing	77%	38%	49%	N/A	N/A	N/A
History and Social Sciences	98%	88%	86%	85%	90%	86%
Mathematics	*76%	63%	57%	66%	73%	64%
Science	91%	*59%	60%	66%	69%	53%

\* This data reflects the first administration of new Standards of Learning assessments based on new content standards.

**Virginia Department of Education  
State/Federal Accountability Data  
Edward W. Wyatt Middle  
Grades: 05 - 08  
Greensville County**

**Attachment A**

**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	History and Social Sciences
2014-2015	2013-2014	Accredited with Warning	English, History and Social Sciences, Mathematics
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English, Mathematics, Science
2016-2017	2015-2016	Accreditation Denied	English, Mathematics, Science
2017-2018	2016-2017	Accreditation Denied	English, Science

**State Accreditation Pass Rates by Assessment Year**

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English	Gr 6-8: 82%	*76%	61%	63%	59%	58%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	Gr 4-8: 70%	68%	68%	83%	82%	80%
Mathematics	*79%	72%	68%	64%	64%	72%
Science	Gr 5-8: 85%	*77%	74%	66%	65%	57%

**Federal Accountability Status**

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
------	-----------------------------------	----------------	----------------

**Federal Accountability Pass Rates by Assessment Year**

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English: Reading	81%	*62%	59%	60%	60%	59%
English: Writing	81%	62%	51%	58%	41%	45%
History and Social Sciences	70%	67%	67%	82%	82%	80%
Mathematics	*65%	65%	63%	61%	61%	67%
Science	86%	*77%	60%	65%	64%	57%

\* This data reflects the first administration of new Standards of Learning assessments based on new content standards.

**Virginia Department of Education  
State/Federal Accountability Data  
Greenville Elementary  
Grades: PK - 05  
Greenville County**

**Attachment A**

**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Accredited with Warning	English
2014-2015	2013-2014	Accredited with Warning	English
2015-2016	2014-2015	Partially Accredited: Warned School-Pass Rate	English
2016-2017	2015-2016	Accreditation Denied	English
2017-2018	2016-2017	Accreditation Denied	English, Mathematics

**State Accreditation Pass Rates by Assessment Year**

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English	Gr 3-5: 77%	*60%	65%	65%	57%	56%
Graduation and Completion Index	N/A	N/A	N/A	N/A	N/A	N/A
History and Social Sciences	Gr 3: 74% Gr 4-8: 100%	76%	80%	100%	80%	N/A
Mathematics	*80%	70%	71%	75%	71%	62%
Science	Gr 3: 79%	*76%	81%	100%	81%	N/A

**Federal Accountability Status**

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
2017-2018	2016-2017	Improvement Plan Required	Title I - School Wide Program
2016-2017	2015-2016	Title I Focus School	Title I - School Wide Program
2015-2016	2014-2015	Improvement Plan Required	Title I - School Wide Program
2014-2015	2013-2014	Improvement Plan Required	Title I - School Wide Program
2013-2014	2012-2013	Title I Focus School	Title I - School Wide Program
2012-2013	2011-2012	Title I Focus School	Title I - School Wide Program

**Federal Accountability Pass Rates by Assessment Year**

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English: Reading	76%	*59%	63%	60%	55%	53%
English: Writing	N/A	N/A	100%	N/A	N/A	N/A
History and Social Sciences	74%	76%	79%	100%	67%	N/A
Mathematics	*60%	58%	67%	71%	65%	59%
Science	79%	*76%	80%	100%	67%	N/A

\* This data reflects the first administration of new Standards of Learning assessments based on new content standards.

**Virginia Department of Education  
State/Federal Accountability Data  
Greensville County High  
Grades: 09 - 12  
Greensville County**

**Attachment A**

**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

Year	Based on Statewide Assessments in	Accreditation Rating	Area(s) not Meeting Benchmark
2012-2013	2011-2012	Fully Accredited	N/A
2013-2014	2012-2013	Fully Accredited	N/A
2014-2015	2013-2014	Fully Accredited	N/A
2015-2016	2014-2015	Fully Accredited	N/A
2016-2017	2015-2016	Fully Accredited	Mathematics
2017-2018	2016-2017	Fully Accredited	Mathematics

**State Accreditation Pass Rates by Assessment Year**

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English	Gr 6-8: 96%	*85%	87%	84%	85%	87%
Graduation and Completion Index	89%	88%	87%	92%	88%	85%
History and Social Sciences	Gr 4-8: 93%	90%	86%	86%	80%	80%
Mathematics	*85%	78%	70%	70%	59%	52%
Science	Gr 5-8: 94%	*90%	87%	85%	81%	74%

**Federal Accountability Status**

Year	Based on Statewide Assessments in	Federal Rating	Federal Status
------	-----------------------------------	----------------	----------------

**Federal Accountability Pass Rates by Assessment Year**

Assessment Type	School Pass Rates					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
English: Reading	96%	*85%	92%	90%	81%	66%
English: Writing	91%	84%	81%	77%	74%	66%
History and Social Sciences	93%	90%	86%	86%	80%	79%
Mathematics	*66%	78%	70%	70%	59%	49%
Science	94%	*90%	87%	85%	82%	74%

\* This data reflects the first administration of new Standards of Learning assessments based on new content standards.