

Summary of Major Elements:

The agenda for the summit has been divided into four strands, with three sessions each:

- *Engaging the Student, Engaging the Family: Going Beyond the School Door:* Presents effective practices involving schools and community partners that provide supports, such as mentoring, after-school and service learning programs
- *Counteracting Loss: Making a Living, Making a Difference:* Presents effective programs initiated by schools, businesses, community colleges and other organizations that provide opportunities to regain lost academic ground and prepare for continued education and meaningful work
- *From the State House to the School House: The Intentional and Unintentional Impact of Policies:* Addresses legislative and administrative policies at the state and local level that promote student support and persistence to graduation or may have negative consequences for students
- *Maximizing Resources: Knowing What is Available, Combining Resources:* Presents information about public and private resources available to support programs for students

The day begins with presentations and greetings from the Superintendent of Public Instruction, the Governor (invited), and the Board of Education President, who will introduce the keynote speaker, Bill Milliken, founder of Communities in Schools. After a Youth Panel discusses "What You Need to Know about Dropping Out," there are three breakout sessions for each of the strands named above. Dr. Thomas Brewster is participating in a session under the "From the State House to the School House" strand. In the afternoon, a panel discussion by representatives from the various sectors will be held. The panel session is entitled "Coming Together," and panel members include state and local elected and appointed public officials, representatives from the business and service sectors, a representative from the juvenile justices, and a representative of local school boards. Dr. Emblidge will participate on this panel. The panel will discuss collaborative and coordinated action to respond to the dropout issue by responding to questions posed by the moderator, Dr. Loujeana Bost from the National Dropout Prevention Center. This panel's discussion will set the stage for the action planning in the afternoon by summit participants.

Superintendent's Recommendation: The Superintendent of Public Instruction recommends that the Board accept this report.

Impact on Resources: The summit is being supported by nonstate funds, including the grant from America's Promise, and anticipated grants from several businesses working with the planning committee.

Timetable for Further Review/Action: Two Superintendents' Memos. have announced the summit and provided information concerning registration (SUPTS. MEMO NO. 182 of August 15, 2008 and SUPTS. MEMO of September 12, 2008). The Project Leadership Committee met on September 23 to review the program and to receive information in order to promote attendance at the summit.